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University of San Diego



SCHOOL OF LAW BULLETIN
1993-1995

UNIVERSITY OF SAN DIEGO



The University of San Diego campus is a superb 180-acre site overlooking Mission Bay and San Diego's spectacular shoreline. A student population of approximately 6,000 allows for individualized education and services.



UNIVERSITY OF SAN DIEGO SCHOOL OF LAW

1993-1995 BULLETIN

Table of Contents

Academic Calendar	1
Overview	2
Student Life at USD	3
Student Organizations/Special Programs	5
Clinical Programs/Internships/Externships	6
Oral Advocacy	7
Research Institutes	8
Publications	9
Program Information	10
Joint Degrees	11
Summer Study Abroad	13
Graduate Law Programs	14
Admissions	16
Application for Admission	center insertion
Tuition and Fees	19
Financial Aid	22
Financial Aid: Scholarships	23
Financial Aid: Loan Programs	24
Academic Rules and Regulations	25
Curriculum	27
J.D. Courses	28
Graduate Tax Courses	29
Career Services	29
Faculty and Administration	30

University of San Diego School of Law

5998 Alcalá Park, San Diego, CA 92110

Admissions	260-4528
Financial Aid	260-4570
Records	260-4526
Career Services	260-4529
Legal Research Center (Law Library)	260-4541
Summer Abroad	260-4597
Office of the Dean	260-4527

Reservation of the Right to Modify

It is the policy of the University of San Diego to adhere to the rules and regulations, course offerings, and financial charges as announced in this Bulletin or other University publications. The University nevertheless hereby gives notice that it reserves the right to expand or delete or otherwise modify its rules and regulations, including, but not limited to, the right to modify its degree programs or courses of study; to change its rules affecting the admission and retention of students, or the granting of credit or degrees; to change the academic calendar, course offerings or course content; or to alter its fees and other charges, whenever such changes are adjudged by it to be desirable or necessary.

1993-1994 Academic Calendar

Fall 1993

Registration (1st year)	August 18-W
Registration (Upperclass)	August 19 & 20
Fall Classes Begin	August 23-M
Last Day to Add Classes	September 3-F
Labor Day Holiday	September 6-M
Last Day to Withdraw	November 19-F
Thanksgiving Holiday	November 25 & 26
Last Day of Fall Classes*	December 3-F
Study Period	December 4-7
Fall Examination Period	December 8-21

Spring 1994

Registration	January 6 & 7
Spring Classes Begin	January 10-M
Martin Luther King Day Holiday	January 17-M
Last Day to Add Classes	January 21-F
Spring Recess	March 7-11
Easter Holiday	March 31 & April 1
Last Day to Withdraw	April 8-F
Last Day of Spring Classes**	April 29-F
Study Period	April 30-May 3
Spring Examination Period	May 4-18
Graduation Awards Ceremony	May 20-F
Commencement	May 21-Sat
(Undergraduate Commencement)	May 22-Sun

Summer Session 1994

Upperclass students	June 6-July 30
First-year students	June 13-July 30

* (Fall). During the final week of the semester, classes will meet as regularly scheduled. This schedule allows classes lost because of Labor Day and Thanksgiving to be made up.

** (Spring). During the final week of the semester, classes will meet as regularly scheduled. This schedule allows classes lost because of the King Day Holiday, Holy Thursday and Good Friday to be made up.



Graphic Design by Warner Design Associates, Inc.

The University of San Diego (USD)

The University of San Diego is a private, non-profit, independent, Roman Catholic university chartered in 1949. The campus, a superb 180-acre site, overlooks Mission Bay and San Diego's spectacular shoreline. USD's central location offers students easy access to the cultural, business, residential, and recreational areas of its fine city. A student population of approximately 6,000 allows for individualized education and services.

Programs of instruction at the undergraduate and graduate levels are offered in the University's College of Arts and Sciences, and in the Schools of Law, Business Administration, Education, and Nursing.

Philosophy and Mission of the University

The University of San Diego is a community of scholars. It shares with all institutions of higher education the search for truth and the pursuit of academic excellence. Students of all races, creeds, and cultural backgrounds are welcome to join the intellectual quest.

The University is committed to ideals of liberal education which emphasize the potentialities of men and women as human beings and creatures of God. Specialized study in the individual disciplines and in the professions builds upon a general education program which both examines the inter-relatedness of knowledge and explores the relevance of knowledge to contemporary issues.

By the intent of its founders and by the mandate of its corporate declaration, the University is a Roman Catholic institution. Its distinctive characteristic within the pluralistic system of American higher education is that it is both independent and Catholic. It is independent in that ultimate responsibility for the governance of the University lies in its own Board of Trustees. It is Catholic by virtue of its commitment to witness to and probe the Christian message as proclaimed by the Catholic Church.

The University aims to respect the dignity of every person who becomes a part of its community. It affords the opportunity for sharing ideas and values from many different traditions, and fosters a climate within

which all members of the University community have an opportunity for free inquiry and expression. Increased understanding of each other should lead to awareness of a serious responsibility toward all humanity.

Because of the kind of institution the University of San Diego envisions itself to be, it has set as its mission the establishment of a distinctive quality and identity within the diversity of institutions of higher education. Accordingly, the University strives:

1. To foster freedom of inquiry and expression in the quest for truth;
2. To engender a climate conducive to the spiritual, intellectual, cultural, and social development of all members of the University community;
3. To afford each individual the opportunity to strengthen a personal philosophy and value system as the basis for integration of behavior and belief;
4. To create an environment of human concern wherein excellence in teaching and disciplined learning interact to the maximum benefit of each member of the University community;
5. To explore the Catholic tradition in the continuing search for meaning in contemporary life;
6. To promote Christian ecumenism and the ongoing dialogue among peoples of all religions;
7. To provide service to the community consistent with the University's identity as an academic institution;
8. To evaluate the past conscientiously both for its own sake and because of the crucial continuity of the past and the present;
9. To provide a basis for reflection and critical judgment on contemporary social and moral issues in a worldwide context.

Striving for academic excellence, strengthening the liberal arts tradition, and maintaining priority on effective teaching form the cornerstone of the University's educational approach.

The School of Law: Warren Hall

The primary purpose of the University of San Diego School of Law is to provide students with a sound and ethical legal education. Lawyering skills, community service and professional responsibility are emphasized.

The students are largely responsible for their own conduct and discipline while subject to the University's Student Code of Rights and Responsibilities. The School of Law operates on the honor system, which includes an Honor Court presided over by a student chief justice.

The School of Law is a member of the Association of American Law Schools and is approved by the American Bar Association. Founded in 1954, the School of Law has in three decades emerged as one of California's major law centers, as evidenced by the recognition and achievements of its faculty, students and alumni. The School of Law now has over 6,600 alumni. Many are prominent in law practice, business and government service.

In addition to a comprehensive Juris Doctor curriculum, the School of Law offers Master of Laws and Master of Comparative Law degrees. During the 1991-92 academic year, over 1,100 students enrolled in full or part-time legal studies at the School of Law.

*The University
is committed
to the pursuit
of academic
excellence.*



The Student Body

The diversity of its student population contributes to the unique atmosphere of the University of San Diego. Over 1,100 students attend the School of Law, and they come from all over the United States as well as from several foreign countries. More than 200 schools are represented, and students, ranging in age from 20 to 70, come to law school with a wealth of education and experiences. The number of women in the 1991-92 class was 45 percent. All students are automatically members of the Student Bar Association, an independently incorporated organization established by and for law students.

Recreation

The University of San Diego is part of a city renowned for numerous recreational facilities and for a climate welcoming outdoor activities year-round. San Diego's beaches and bays provide a perfect setting for jogging and water sports. On the University campus, students have access to the University Sports Center, which offers a heated Olympic-size swimming pool, tennis courts, and a large gymnasium and weight room.

The School of Law sponsors and supervises an active intramural sports program for all students. An intra-law school league made up of some 17 teams plays softball year-round. In the spring semester, there are two all-law school basketball leagues. In addition, co-ed leagues are organized in a variety of sports; swimming, water polo, tennis and golf tournaments are held each year. Aerobics, football, beach volleyball, and over-the-line tournaments are also offered. USD law students are encouraged to participate in intramurals as an important part of their physical and mental development and well-being.

Living in San Diego

As the sixth largest city and "America's Finest City," San Diego is a thriving metropolitan area blessed with a gentle climate, unsurpassed recreational resources, and a unique cultural heritage. San Diego is a cosmopolitan city where residents can enjoy opera, ballet, and the San Diego Symphony. Because San Diego is so close to the border, residents have easy access to the cuisine, arts, handicrafts, scenery, and people of Mexico. Balboa Park's lush landscaping and Spanish architecture provide a memorable setting for municipal galleries and museums, as well as the world-renowned San Diego Zoo. Balboa Park is also the site of the Old Globe Theater, home of the Summer Shakespeare Festival. Students of history can explore California's past at the San Diego Mission, the Presidio, or the Old Town State Historical Park. San Diego also enthusiastically supports major league sports and college athletics, and is home each winter to the Holiday Bowl. San Diego is a major business center for the Pacific Rim and offers unique business opportunities.

Facilities and Services: Warren Hall

The School of Law occupies a two-building complex of graceful Spanish Renaissance architecture in the center of the University of San Diego campus. Warren Hall is the major classroom facility. Adjacent to Warren Hall is the Pardee Legal Research Center.

Pardee Legal Research Center

USD's Pardee Legal Research Center offers state-of-the-art services and facilities to law students and other researchers. An intensive renovation project recently enlarged and completely modernized the law library building. The new facility offers expanded computer facilities and a climate control system. In addition, the seating capacity and the library collection have doubled. The building also includes a modern new classroom where many first year classes will meet.

Over 550 library seats are available to law students in a beautiful new building reflecting the Spanish Renaissance architecture of the campus. Custom designed over-sized study carrels with individual lighting are provided to increase space and comfort for law students. The building has been completely cabled for computers and is networked to the entire campus. The computer legal research systems include: Lexis, Westlaw, Dialog, Nexis and LegalTrac. An instructional computer lab and an on-line library automation system are both offered by the Legal Research Center. Every first year student is trained on computer-assisted legal research systems. On-line searches may also be conducted at home via modem with the student's personal computer.

With a collection of 300,000 volumes and volume equivalents, the University of San Diego holds the major legal research collection in Southern California outside of Los Angeles. The collection is well-supported to meet all students' needs and is currently expanding in the international law and business areas. Service to students is given top priority at the University of San Diego, with knowledgeable reference librarians to assist students in learning effective legal research methodology. The library is open 108 hours per week during the semester to meet student needs.



*The University
is a community
of scholars
which emphasizes
collegiality and
shared decision-
making.*

Hahn University Center

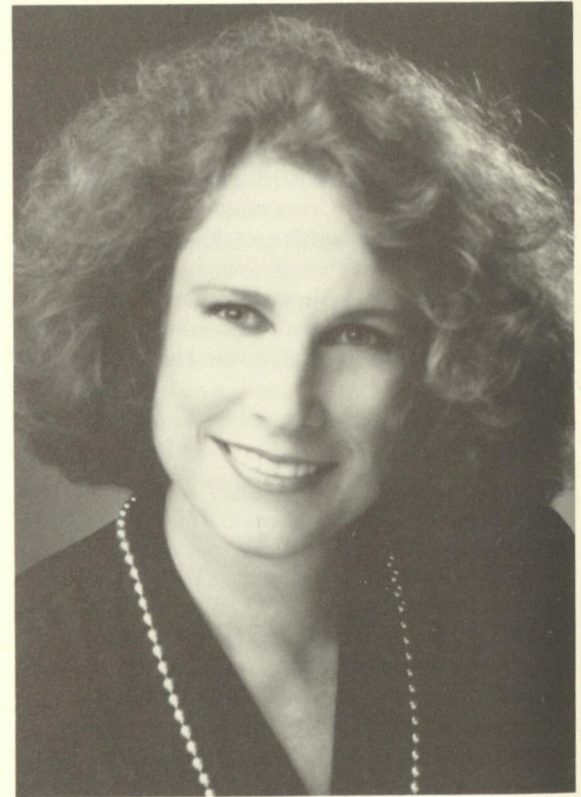
Designed to be the USD campus "living room," the University Center is 76,000 square feet and includes student organization offices, meeting and study rooms, music listening areas for relaxation, and a multiple option food service – deli, bakery, grille, and a pizza parlor. The University Center also houses a computer room, game room and television lounge.

Graduate Housing

Limited on-campus housing is available for full-time USD graduate students. These accommodations include one and two-bedroom apartments located within a 10-minute walk of the USD classroom and library facilities. On-campus housing is assigned through an annual lottery held in early May for applicants who have been accepted and have paid their deposit. Apartments are maintained on month-to-month leases which can be held throughout, but no longer than, the course of study at USD. All residents (with the exception of a spouse or child) must be full-time USD graduate students. While the apartments are unfurnished, the University does supply each apartment with a stove and refrigerator. Utilities are paid by the occupants.

Information regarding off-campus housing is posted on the bulletin boards on the lower level of the University Center.

The Law School Admissions Office also maintains a listing of law students who are seeking roommates or who have a room available. The list of law students seeking roommates is available in July.



Dean Kristine Strachan

Disabled Facilities

The Law School, Legal Research Center, and University Center have elevators, wheelchair accessible restrooms, and ramps for entry into the buildings. There are a number of conveniently located parking spaces, which are reserved for disabled students, faculty, and staff.

Health Services & Counseling

The Health Center offers medical care for students. Services are provided Monday through Friday. There is a nominal charge for all medication and supplies dispensed from the Health Center. Several hospitals are located nearby. The Counseling Center offers counseling for personal or professional needs.

Student Health Insurance

Information regarding student health insurance is available through the American Bar Association or the University of San Diego Office of Student Affairs. Specific information is provided in your registration packet or in the Law School Admissions Office.

Campus Ministry

The campus ministry team includes a minister whose role is to serve the graduate and law school community and to encourage spiritual and liturgical growth. Campus Ministry also offers pastoral counseling, and promotes ecumenical exchange and moral, social, and professional issue awareness.

— STUDENT ORGANIZATIONS/SPECIAL PROGRAMS —

Student Organizations

The following organizations serve the interest groups concerned and the general student body by developing a sense of community among their members. In addition, they conduct orientation programs, provide study assistance, represent group concerns, sponsor speaker programs and promote community relations.

Asian Pacific American Law Students Association
Black Law Students Association
Diversity Law Students Association
La Raza Law Students Association

The following are special interest student organizations at USD:

American Bar Association
Christian Legal Society
Comparative Law Forum
Delta Theta Phi
Environmental Law Society
Federalist Society
Gay and Lesbian Law School Association
International Law Society
Jewish Students Association
Law Review
Lawyers Guild
Loan Repayment Program
More Hall Public Interest Law Forum
Phi Delta Phi
Phi Alpha Delta
Student Bar Association
St. Thomas More Society
Students for Social Progress
Women's Law Caucus

Alumni Advisor Program

Sponsored by the Law Alumni Association and coordinated by the Office of Development & Alumni Relations, this program is offered to first-year students. The program pairs students with graduates who have similar legal interests. The practitioners meet with their student advisees and provide counseling on course selection and the realities of legal practice. They also offer personal insights into the practice of law in the San Diego area.

Law Alumni Association

All law school graduates become members of the USD Law Alumni Association. The association sponsors educational and social activities and its members assist in placement, moot court competitions, and other activities of the law school alumni.

Pro Bono Legal Advocates

Pro Bono Legal Advocates (PBLA) was formed to promote the values of charity, service and selflessness in the USD Student Bar, to assist members of the Bar in donating their talents and time to the community, and to promote diversity in the Bar. Pro Bono legal work is work done by attorneys, without compensation, for clients who could not otherwise afford a lawyer. It is an ethical obligation of the profession.

PBLA affords volunteer opportunities for students in many areas. In cooperation with the San Diego Volunteer Lawyer Program (SDVLP), PBLA volunteers participate in the County's Domestic Violence Prevention Clinic. Students assist victims and others in obtaining restraining and "kick-out" orders in domestic violence cases. Students also participate in SDVLP's Supplemental Security Income (SSI) program, in which they prepare and argue administrative appeals for individuals denied SSI benefits.

PBLA runs additional programs in conjunction with local schools. Volunteers are trained in mediation and conduct and supervise mediations at local high schools and in the community. Other volunteers are matched with outstanding inner-city students and act as mentors and role models to encourage those students to reach their full potential.



CLINICAL PROGRAMS/INTERNSHIPS/EXTERNSHIPS

The University of San Diego School of Law Clinical Education Program is recognized as one of the most extensive and successful in the nation. The law school received the Emil Gumpert Award from the American College of Trial Lawyers for excellence in trial advocacy training.

The clinical programs provide students with the opportunity to learn lawyering skills and to apply knowledge by representing clients in actual cases.

Students may enroll for up to 10 credits of clinical fieldwork during their law school careers. Students represent actual clients with problems in consumer, housing, family, administrative, mental health, environmental, immigration, criminal, juvenile law, and a variety of other areas.

Civil Clinics

Students engage in actual client interviewing and counseling, drafting of pleadings and other legal documents, negotiating, and court appearances. Advanced level students have intense experience in general civil practice, sometimes including trial work, with an emphasis on analyzing and developing civil litigation skills.

Criminal Clinics

This clinic provides practical training for students in criminal law. Simulation exercises in all phases of criminal work including juvenile delinquency cases are

combined with fieldwork on actual cases—both prosecution and defense. Students obtain practical experience in the criminal justice system. Students may represent adults and juveniles charged with criminal offenses, interview clients and witnesses, and participate in plea bargaining, arraignments, hearings, and trials. Students also conduct legal research and prepare pleadings and motions.

Mental Health Clinic

Students represent clients involved in the mental health system, including conservatorship proceedings and attempts to secure release from institutions when confinements appear unlawful.

Environmental Law Clinic

Students receive direct experience in representing individual clients or community groups presenting or advocating environmental issues.

Immigration Clinic

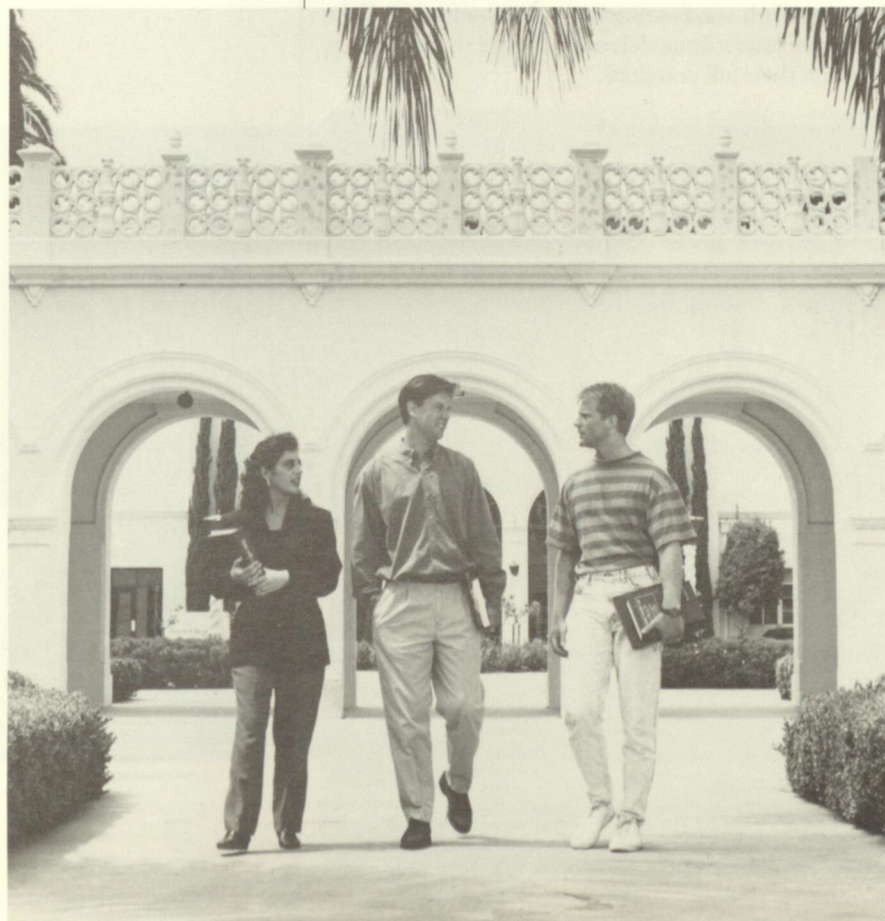
Practical experience is gained through interviewing, counseling, and representing clients with immigration-related problems.

Judicial Internship Program

The Judicial Internship program allows students to receive academic credit (typically between four and six credits) for working with judges in the state or federal trial or appellate courts. The primary purpose of these placements is to translate academic legal education into the adjudicative decision making focus, thus preparing the student to understand how the court works and how attorneys, judges, and litigants succeed and fail in the process. By virtue of the variety of work in their placements, judicial interns also improve their research, writing, observational, and oral communication skills. Selection as an intern is made by the judge or court system on the basis of academic achievement (including law review and moot court), research skills, work experience, and personal interview.

Public Interest Law Clinic

The Public Interest Law Clinic presents a research and advocacy opportunity for third or fourth year students who have participated in the center for Public Interest Law by completing California Administrative Law and Practice. Under the guidance of the CPIL Director and Supervising Attorney, students may choose an individual research or advocacy project for completion in one semester or over the course of two semesters. Projects focus on regulatory or public interest law topics and have included scholarly critiques of regulatory agency performance; the drafting of petitions for rulemaking or state legislation, with supporting legal memoranda; and the drafting of *amicus curiae* briefs for submission in appellate court litigation.



ORAL ADVOCACY

The University of San Diego School of Law has a strong commitment to providing students with oral advocacy skills. All students must complete Lawyering Skills I. During the second half of Lawyering Skills I, students prepare an appellate brief and argue their brief to a panel of judges in a courtroom setting. Lawyering Skills II instructs students in such skills as client interviewing and counseling, negotiations, the pre-trial process of litigation, and trial advocacy. This course often concludes with a jury trial in the San Diego County Courthouse. There are also a number of simulated case exercises which serve to develop oral advocacy.

After the first year of law school, students are given the opportunity to further expand their oral advocacy skills, via Moot Court competitions. The award-winning Moot Court Program and Trial Advocacy Competitions are open to all continuing law students.



Moot Court

Each school year, the Moot Court Board coordinates various appellate advocacy competitions in which students act as attorneys for fictitious clients involved in contemporary legal disputes. Each competition is designed to simulate accurately the appellate advocacy process. Accordingly, each competitor is required to submit a written appellate brief and to argue the problem before a distinguished panel of judges.

The Moot Court Board is comprised of 13 law students in their 3rd or 4th year of law study. These students are selected from among the outstanding competitors in the previous year's Moot Court competitions.

The Moot Court Board hosts the following competitions:

- Alumni Tort Competition*
- Annual USD National Competition*
- Jessup International Law Competition*
- St. Thomas More Constitutional Law Competition*
- Criminal Law Competition*
- Winters Competition for First Year Students*

Additionally, the USD Moot Court Board competes against other law schools at various national competitions throughout the United States. Each year, four members of the Board comprise the USD National Team. The overwhelming success of USD's National Teams during recent years has established the USD Moot Court Program as one of the best in the nation.

Trial Advocacy

The strength of USD's Trial Advocacy Program is evidenced by its success in National Mock Trial Competitions. Recently, USD won the Western Regional Championship of the prestigious Association of Trial Lawyers of America (ATLA) National Mock Trial Competition for two consecutive years. The team placed second and fifth in this national competition.

In addition to the ATLA Competition, USD participates in an inter-city competition sponsored by the San Diego Defense Bar. USD also participates in the ABA National Trial Competition.

Participants for the trial teams are selected by the instructors of the trial advocacy classes. The top six students are chosen and are placed in two teams of three to compete. The experience is that of a simulated trial involving a jury, evidence, witnesses and direct and cross examinations. The problem alternates between civil and criminal matters from year to year.

The competitions are judged by three judges, including practicing lawyers, professors of law, and sitting judges. After each "trial" the participants are critiqued by the judges.

The University
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Patient Advocacy

The Patient Advocacy Program is responsible for ensuring that the rights of the mentally disabled are known and observed. The Program provides rights posters and handbooks to facilities, conducts staff inservice training programs, investigates complaints about rights denials and acts as a consultant in the area of patients rights.

The Program also provides representation at informal Review Hearings for mentally disabled individuals certified to receive involuntary intensive treatment.

The Program will also make speakers available to groups desiring more information about patients' rights, mental health law, and the mental health system.

Children's Advocacy Institute

The Children's Advocacy Institute (CAI) is a legal advocacy and research center dedicated to promoting the health and well-being of California's children. Founded in 1989 with a grant from the Weingart Foundation, CAI advocates for children in the courts, government agencies, the legislature, and before the public. Recent projects include reforming the child support collection system, evaluating child abuse investigation reforms, improving nutritional programs for poor children, sponsoring legislation to detect lead poisoning, and initiating litigation to ensure budget protection for child development programs. CAI publishes *Child Advocate News*, the largest-circulation quarterly newsletter for California Child advocates. CAI staff is an interdisciplinary team of law, social science, and health professionals operating out of offices in San Diego, San Francisco and Sacramento.



The University provides the opportunity for each person to develop and strengthen his or her personal philosophy and individual value system.

The Center for Public Interest Law

Created in 1980, USD's unique Center for Public Interest Law (CPIL) serves as an academic center of research, learning, and advocacy in administrative law; teaches direct clinic skills in public interest law; represents the interests of the unorganized and under represented in state regulatory proceedings; and attempts to make the regulatory functions of state government more efficient and visible by serving as a public monitor.

CPIL focuses its efforts on the study of an extremely powerful, yet often overlooked, level of government: state regulatory agencies. Staffed by experienced public interest attorneys, lobbyists, and law student interns, the Center publishes the quarterly *California Regulatory Law Reporter*, the only journal in the nation which comprehensively covers the activities of 70 state agencies and 25 public interest organizations.

Center interns study administrative law principles and several key statutes which govern the way in which state regulatory agencies are required to conduct business and make decisions. Under the auspices of supervising attorneys, CPIL interns also personally monitor the activities of two assigned agencies: they attend agency meetings throughout the state, participate in agency rulemaking, and track legislation and litigation affecting their assigned agencies and licensees. Twice per semester, interns draft reports on their agencies' actions, which are published in the *Reporter*.

Following a year of agency monitoring, students may engage in in-depth advocacy projects involving active participation in rulemaking, litigation and/or writing. Past CPIL intern advocacy projects have included:

- the creation of the Utility Consumers' Action Network (UCAN), the nation's second largest ratepayer organization which regularly represents the public interest before the State Public Utilities Commission;
- the drafting of legislation which gave the state's two open meetings statutes a civil remedy;
- the publication of agency critiques in the *Reporter*, which has led to reform legislation and—in one instance—to the unprecedented abolition of a state agency; and
- the drafting of *amicus curiae* briefs in appellate litigation on public interest and regulatory issues.

Since its inception, CPIL has served both as a widely valued resource on regulatory issues and as a highly practical training ground in public interest regulatory and administrative law. CPIL interns are given a unique opportunity to participate first-hand in public policy making on the statewide level, and to work with experienced public interest advocates in a variety of settings.

In 1990, San Diego philanthropists Sol and Helen Price contributed \$1.8 million to USD to establish the Price Public Interest Law Chair, an endowed faculty chair held by CPIL Director, Robert C. Fellmeth.

San Diego Law Review

The San Diego Law Review is a legal journal containing articles and comments addressing major issues and topics in law written by students, professors, and legal practitioners.

Each annual volume of the San Diego Law Review contains four issues. The first symposium issue is devoted to Immigration and Naturalization. This issue has received international acclaim by offering information and analysis not usually found in other legal journals. The second symposium issue is devoted to a specialized area of law determined each year. The remaining two issues contain articles on current legal topics deserving review.

Membership in the Law Review is an honor conferred as a result of high scholastic achievement or excellence in legal writing. All Law Review members contribute a student comment which allows an opportunity to conduct independent research in chosen areas of the law and to have the resulting work published and circulated nationally. With faculty supervision, responsibility for the preparation, content, publishing, and distribution of the San Diego Law Review is in the hands of the student editorial board, allowing involvement in the entire publication process.

Journal of Contemporary Legal Issues

A national publication, the Journal of Contemporary Legal Issues is published semi-annually and is dedicated to the examination of important contemporary legal, political, and social issues. It welcomes articles on interdisciplinary topics, contemporary controversies, and novel ideas for the betterment of the legal system and the society in general.

California Regulatory Law Reporter

The California Regulatory Law Reporter is a quarterly journal published by the Center for Public Interest Law. It is the only journal in the nation which comprehensively covers the activities of 70 state agencies and 25 public interest organizations. In addition, each issue contains a feature article (often written by a Center student intern), commentaries, and sections on public interest legislation and litigation. Published since 1980, the Reporter has become a valuable source of information to legislators, courts, law firms, journalists, public interest organizations, and consumers. USD law students who participate in the Center for Public Interest Law are actively involved in monitoring state agencies and drafting articles covering their activities. For further information, please see the description of the Center for Public Interest Law on page 8.

The Advocate

The Advocate is published twice each year for general distribution to law school constituencies. It contains items of interest about the law school, faculty activities, alumni events and includes alumni class notes.



Motions

The law school newspaper, Motions, is published monthly during the academic year. Students write, edit, and produce the newspaper. In addition to reporting school news, Motions publishes articles of social and professional interest to students, alumni, and members of the legal profession in San Diego.

Other Publications

Child Advocate News
Check-Up
Legal Clinic Newsletter
USD Law Student Handbook



The School of Law offers the degrees of Juris Doctor (J.D.), Master of Laws (LL.M), and Master of Comparative Law (MCL). Joint J.D. degree programs in business administration, international business, and international relations are also offered, as well as a Diploma in Taxation program.

Juris Doctor Degree

The degree of Juris Doctor (J.D.) is the basic professional degree offered by the University of San Diego School of Law.

The J.D. curriculum provides educational preparation for the practice of law. Three years of full-time study or four years of evening study plus one summer are generally required to complete the degree. Upon recommendation of the Dean and the faculty, the J.D. degree is conferred upon students who have successfully completed all credit, course, written work, and residency requirements.

Programs of Study

Day Division

This program is designed for students who are prepared to devote their entire time to the study of law. A student who pursues this program cannot engage in full-time employment. Rules of the American Bar Association and the Law School provide that a full-time student may not be employed more than 20 hours per week. The Day Division generally requires three full academic years in residence. Classes usually are sched-

uled Monday through Friday throughout the day.

Evening Division

The Evening Division program is designed primarily for students who are employed and cannot attend day classes. Classes generally are scheduled Monday through Thursday evenings beginning at 5:30 pm. Additional classes may be scheduled as needed. After completing the first year in the evening program, the student may petition to transfer to the Day Division.

Summer Program

An eight-week summer program for continuing students is offered at

the San Diego campus in both the Day and Evening divisions. The summer session is open to students of USD and other ABA-accredited law schools as well.

In addition, the law school offers a summer session for entering law students that combines a substantive law course with an introduction to the legal system, and intensive work in legal writing and analysis.

Attendance at summer sessions permits either early graduation or a lighter-than-normal class load during the regular school year.

Accelerated Program

Students may accelerate the completion of their degree requirements by attending summer sessions. Normally one semester, in either the Day or Evening Division, may be saved by attending two summer sessions.

Academic Support Program

The Academic Support program makes special services available to eligible students. A faculty member provides academic counseling and sets up study groups for each class. These small groups are led by successful upperclass law students who are trained and supervised by the faculty member. The program emphasizes development of basic skills: how to effectively read complex legal documents; how to take notes on reading and lectures; how to synthesize and outline courses; how to write a law school exam. The weekly study group meetings usually involve quizzes and hypotheticals so that students can see if they are in control of the course material.

Service to students is given top priority at the University of San Diego.

JOINT DEGREES

The degree of Juris Doctor (J.D.) is the basic professional degree offered by the University of San Diego School of Law. The J.D. curriculum provides educational preparation for the practice of law and is designed to equip a student for a law profession. Students desiring to broaden their legal studies and concentrate in business or international relations may do so by pursuing a joint degree. Students may arrange the concurrent pursuit of the J.D. degree with a Master of Business Administration (M.B.A.), a Master in International Business (M.I.B.), or a Master of Arts in International Relations (M.A.).

In order to pursue one of the joint degree programs, a student must be admitted separately to the School of Law and to the School of Business Administration or College of Arts and Sciences. Applicants should contact the schools relevant to their proposed programs to obtain information about current admissions requirements and procedures. Applicants to both schools must possess a baccalaureate degree from an accredited undergraduate institution and must take both the Law School Admission Test (LSAT) and either the Graduate Management Admission Test (GMAT) for the MBA or MIB program or the Graduate Records Examination (GRE) for the Master of Arts in International Relations to be eligible for admission. Joint degree candidates need not be admitted to both schools simultaneously. Once a student has been admitted to either of the two schools, the candidate may apply to the other school during the first year of residence. However, students must complete the first year of law study prior to taking courses outside the School of Law for credit toward the J.D. degree.

Applications to the law school are accepted on a rolling basis from November through June. Entering law students may be admitted for the summer or fall semester only. The application form and procedures are the same for all applicants. Joint degree candidates should be sure to check the box marked "JOINT DEGREE" on the application form.

Master of Business Administration, Master of International Business, Graduate School of Business Administration

Requirements for Admission

Applicants to the Graduate School of Business Administration (M.B.A. or M.I.B. degrees) may apply for admission in the fall, spring or summer semester. The application processing fee is \$35.

As a prerequisite for admission, applicants must take the Graduate Management Admission Test (GMAT), which is administered by the Educational Testing Service. The test is given four times a year. An application for this test may be obtained from the Office of Graduate Admissions or by contacting:

GMAT
Educational Testing Service
CN 6103
Princeton, New Jersey 08541-6103
Telephone: (609) 771-7330

The Graduate School of Business Administration seeks students with strong academic records, good GMAT scores, and strong recommendations.

Degree Requirements

Course requirements of the MBA program are divided into four parts: (1) foundational courses, (2) functional courses, (3) electives, and (4) business policy. The primary objective of the MBA Program is to develop the analytical and behavioral abilities necessary to create effective and responsible decision makers. Students receive a broad and thorough training in the kinds of problem solving that will best equip them for decision-making responsibilities in business and non-profit organizations in a variety of settings.

The MIB program is designed for individuals interested in careers in international business or organizations. The need for managers with a global orientation has accelerated as international trade and overseas markets have become increasingly important. The MIB program provides graduates with diverse, interdisciplinary training in business, economics, political science, law, and language.

Requirements for the MIB program are divided into five parts: (1) the business sequence, (2) the international sequence, (3) electives, (4) international business policy, and (5) language. Students are required to demonstrate competence in one language other than English. Students may complete this requirement at any time during the program, but are encouraged to do so as early as possible.



Professor Lynne L. Dallas



Master of Arts, International Relations College of Arts and Sciences

Requirements for Admission

Applicants to the Graduate College of Arts and Sciences can pursue a joint J.D. degree with the Master of Arts in International Relations (M.A.), offered through the Department of Political Science. The application processing fee is \$35.

As a prerequisite for admission, applicants must take the Graduate Records Examination (GRE). The GRE is administered five times a year. Applicants who have already been accepted at the School of Law can request a waiver of this prerequisite, in which case their LSAT scores may be substituted for the GRE. If an applicant has not been accepted at the law school, the applicant's LSAT score may not be used in applying to the graduate school. Therefore, it is recommended that applicants take both the LSAT and the GRE prior to applying to the law school or graduate school. To request an application for the GRE, contact:

Graduate Records Examination
Educational Testing Services
P.O. Box 6000
Princeton, NJ 08541-6000
Telephone: (609) 771-7670

Degree Requirements

The objectives of this program are to further the study of relations among nations and to develop skills and perspectives for careers in international affairs. The core of the degree program is in the Department of Political Science and is complemented with courses from the School of Business Administration, School of Law, and the Department of History. Students will develop their programs in consultation with an advisor from the graduate faculty in Political Science. Proficiency in one language, in addition to English, is required for all students in this program. Candidates may satisfy this requirement by either (1) passing a foreign-language reading-examination at the second-year level of proficiency, or (2) demonstrating completion of 4 semesters of course-work in a foreign language with at least a 2.5 GPA at an accredited college or

university. Satisfactory performance on a written comprehensive examination is required.

Graduate School Applications

All applicants must present to the Office of Graduate Admissions the following materials for consideration:

1. The application for admission;
2. the stipulated non-refundable application fee;
3. two official transcripts documenting each course taken beyond high school; and
4. three letters of recommendation (preferably on special forms provided).

Applicants from non-English speaking countries must certify their proficiency in the English language by scoring 600 or higher on the Test of English as a Foreign Language (TOEFL). Such applicants must furnish official records covering all collegiate work. All records of previous academic work must be translated into English. For information, write:

TOEFL
Box 2896
Princeton, New Jersey 08541-1896
U.S.A.

An application to the Graduate School can be obtained by contacting:

The Office of Graduate Admissions
University of San Diego
Founders Hall 104
5998 Alcalá Park
San Diego, CA 92110
Telephone: (619) 260-4524

The time needed to obtain the degree of Juris Doctor (J.D.) and the degree of Master in Business Administration (M.B.A.), Master in International Business (M.I.B.) or Master in International Relations (M.A.) would be five years if the programs were pursued separately. The joint degree enables students to complete the requirements for both programs in four and one-half years. Six credits from the M.B.A., M.I.B., or M.A. in International Relations may count toward the J.D. degree; and six credits from the law program may count toward the respective graduate degree. The joint degree enables students to take twelve fewer credits than if they took the law and other graduate program separately.

Candidates start the program by attending the law school for the first year.

Tuition

The J.D./M.B.A., M.I.B., or M.A. in International Relations student will pay the full tuition at the school in which he or she is registered.

Financial Aid

Joint degree students may be eligible for financial aid from the school at which they will be registering for the following year. Students desiring to apply for financial assistance must complete the Financial Aid Form (FAF) or the Student Aid Application for California (SAAC). Please see the Financial Aid section of this bulletin for details on applying for financial assistance.

SUMMER STUDY ABROAD

The University of San Diego School of Law, in cooperation with five foreign schools, sponsors the Institute on International and Comparative Law. The Institute conducts summer law study programs in England, France, Ireland, Mexico, Poland, and the U.S.S.R. The programs introduce American law students to foreign law and legal institutions and provide intensive study during four-to-six-week sessions. Classes abroad sensitize students to the cultural differences that influence effective international dealing and expose them to the perspectives of foreign experts. All courses are taught in English by Institute faculty. Credits can be earned toward degree requirements. Each program has a different focus and is open to any good-standing law student enrolled in an ABA-accredited law school.

England

The London Institute deals with law relating to international business. In addition to comparative courses covering taxation, corporations, labor law, and anti-trust, there are opportunities to participate in a clinical experience in business law and practice. Placements are made with British solicitors, corporate counsel, or the London office of an American law firm. There is also a clinical program in English advocacy, which involves placement with a barrister.

The Oxford Institute is designed to examine and compare English and American law. Though the two systems derive from a common origin, differences in areas such as civil liberties, criminal law and procedures, environmental law, family law, and energy development provide students with useful insight to the American legal system. Students can experience the Oxbridge tutorial style of law study.

France

The Paris Institute examines international and comparative law, focusing on the cultural differences that influence international dealing. It includes extensive analysis of the differences and similarities between civil law and common law jurisdictions. Courses are generally offered in public international law, EEC law, and international business transactions.

Ireland

The Dublin Institute specializes in problems of human rights and of trade and investment in developed countries that have substantial investment incentives, such as Ireland. Coursework covers international human rights, comparative civil rights and comparative criminal justice.

Mexico

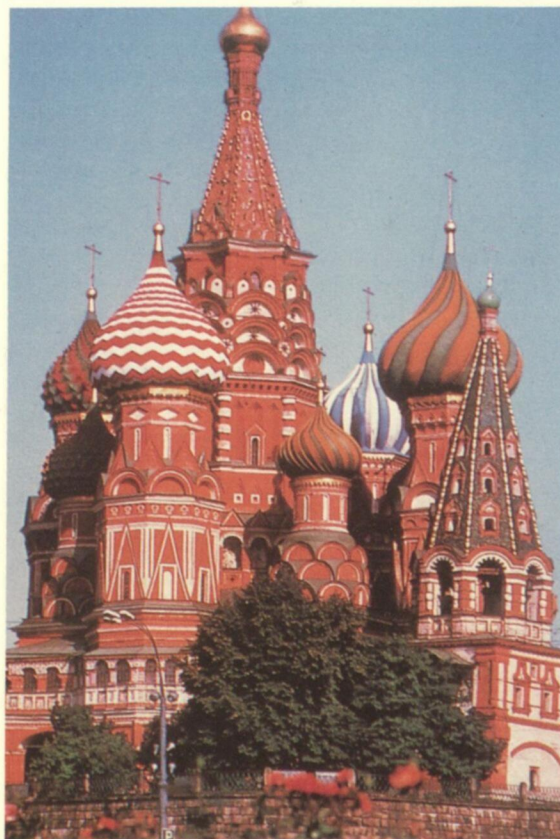
This program focuses on legal aspects of inter-American relations. Sometimes this involves a course devoted to the law of one country, such as U.S. immigration law or Mexican commercial law; however, the courses are usually international or multinational in scope, such as international business transactions in Latin America, comparative criminal justice, or international trade. Non-credit internships in Mexico City are usually available, and there is often a 3-week extension in Antigua, Guatemala, on law of developing countries.

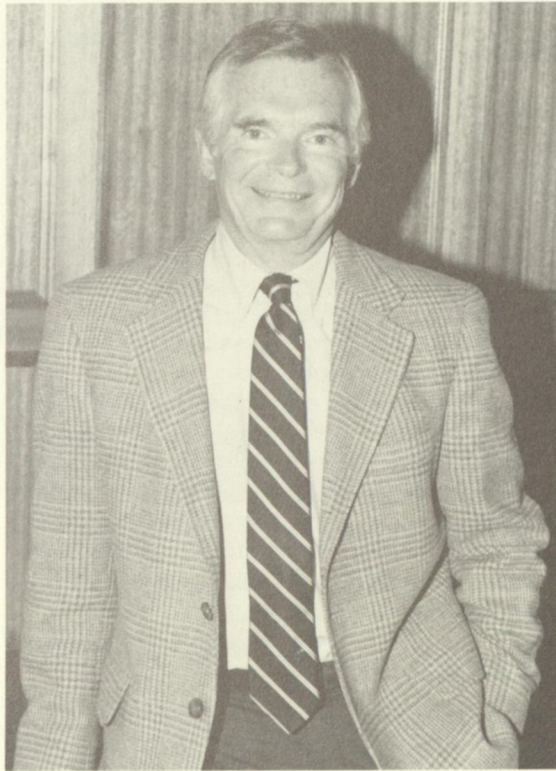
Poland and Russia

The main focus of this program is the variety of legal systems found in ex-Socialist countries, and the special problems confronting lawyers from other states in dealing with those countries. Courses offered include east-west trade law and comparative socialist law.

For more information, contact the USD Institute on International and Comparative Law at (619) 260-4597.

The Institute's programs introduce American law students to foreign law and legal institutions.





Professor Richard C. Pugh

The Master of Comparative Law (MCL)

The Master of Comparative Law (MCL) degree is designed to introduce persons who have received law degrees from outside the United States to American law and the American legal system. The program may be used: (1) to prepare lawyers from other countries to deal effectively with American lawyers on questions of common interest arising under their own or American law; (2) to offer foreign law teachers a broader view of legal concepts and to equip them for dealing with comparative aspects of their subjects; (3) to aid lawyers serving foreign governments and international organizations in understanding issues involving American law; or (4) to enable individuals to pursue more advanced studies in American law. In addition, past experience has indicated that foreign students have found that the knowledge of U.S. law which they have acquired in the MCL program was helpful to them in taking the California Bar Examination.

The School of Law's LL.M. degree program in taxation is the only such accredited program currently offered in Southern California.

Requirements for Admission

Individuals may apply for admission to candidacy for the MCL degree if they: (1) have obtained their first degree from an educational institution outside the United States accredited by the appropriate authority in that country; (2) have graduated in the upper half of their law school class or otherwise established qualities indicating ability to successfully complete graduate work. A student whose native language is not English must establish competency in English, either through successful completion of the Test of English as a Foreign Language (TOEFL), or by other means.

To apply for the MCL program applicants must:

1. Complete the application form and return it to the Master of Comparative Law Program, University of San Diego School of Law, Alcalá Park, San Diego, CA 92110.
2. Attach a \$35 non-refundable application fee.
3. Have the authorities of their college or colleges, and of all graduate schools they have attended, send directly to the MCL program a notarized copy of academic transcripts and (if available) a statement of their rank in class, including the size of the class.
4. Send results of their TOEFL (Test of English as a Foreign Language) if their primary language is not English.
5. On a separate page, write a "Statement of Purpose." This statement should indicate the applicant's purpose in entering the MCL program and should be no less than one-half and no more than one page in length. It should set forth the applicant's professional aims as well as the applicant's ultimate career goal.

MCL candidates enroll in the school's regular course offerings appearing in the Law School Bulletin. Courses are selected by the students based on their needs and objectives. The only required courses are "Introduction to United States Law" (2 credits) and "Lawyering Skills I" (1 credit).

Degree Requirements

To earn the MCL degree, an individual must complete at least 25 semester credits with an average grade of 75 for all courses taken, and must complete a paper requirement, generally fulfilled through a seminar course or independent research. With approval, an MCL thesis may be undertaken. A minimum of two semesters in residence is required for full-time students or a minimum of two semesters plus a summer for part-time students. MCL students may enroll in any of the USD Summer Institutes in International and Comparative Law in London, Oxford, Paris, Dublin, Mexico, or Poland-Russia.

For additional information on the MCL program, contact the Graduate Law Programs office at (619) 260-4646.

Master of Laws (LL.M.) General or Tax

General LL.M. Program

The General LL.M. program is designed to provide advanced education in selected areas of concentration to persons already possessing a basic law degree.

Admission to the General LL.M. program normally requires that applicants have graduated in the upper one-half of their class at an American Bar Association approved law school. To earn a General LL.M., students must complete 24 credits, including a four credit writing requirement and a designated "Perspectives" course, with a cumulative average of 81. General LL.M. candidates undertake courses in both the theoretical and the practical aspects of their specialty.

A rich variety of specialized courses, taught by distinguished full-time and adjunct faculty, is currently available for graduate students seeking to acquire an LL.M. degree with a concentration in Business/Corporate Law, Criminal Law, International and Comparative Law, or Employment Law. Other fields of concentration may be arranged consistent with student interest and law school resources.

LL.M. in Taxation Program

The Master of Laws in Taxation program is the only such program currently based in southern California. The program's objective is to provide those who have their basic law degree an opportunity for advanced study and research in the various areas of tax law. Students may enroll on a full-time basis (completing the program within two semesters) or on a part-time basis (completing the program over a longer period of time).

The LL.M. tax curriculum is designed to prepare students for the private practice of tax law, for careers as in-house counsel, for government service, or for teaching. In addition to intensive study in traditional tax lawyering skills, the program requires a broader focus on the legislative and administrative policies underlying the Internal Revenue Service pronouncements. A concerted effort is made to analyze various proposals for tax reform and their correlation with current tax laws. Candidates for the LL.M. are constantly encouraged to appreciate the economic and sociological impact of our complex tax laws upon individuals, businesses, and institutions.

The faculty for the LL.M. Tax Program includes full-time members of the University of San Diego School of Law faculty with broad tax law teaching experience and scholarly backgrounds, practicing lawyers who specialize in tax law, and visiting scholars and lawyers with national and international reputations.

Admission to the LL.M. Tax Program normally requires that applicants have graduated in the upper one-half of their class at an approved law school. To earn an LL.M., students must complete 24 credits, with an average grade of 81 or better, including 11 required

credits: Tax I (3 credits); Tax II (3 credits); Federal Tax Policy or other "Perspectives" courses (2 credits); and Tax Research (3 credits).

A program leading to a Diploma in Taxation is offered. It is designed for attorneys who desire to undertake a shorter program of law study or who do not meet the application requirements for the Master of Laws in Taxation program. Diploma candidates may automatically transfer to the LL.M. Tax Program upon completion of ten credits with a minimum grade point average of 81.

The grading policy and academic requirements are sent with the registration packet.

Application Materials

To apply for either of the LL.M. programs, applicants must submit:

1. Completed LL.M. application;
2. \$35 non-refundable application fee (this fee will be waived for USD School of Law Graduates);
3. personal statement;
4. official transcript from each law school attended;
5. verification of law school class standing; and
6. verification of Bar admission.

For further information on the LL.M. program, contact (619) 260-4528.



Entrance Requirements

Applicants for the degree of Juris Doctor must have a bachelors degree from a college or university of approved standing prior to acceptance at the University of San Diego School of Law. There is no pre-legal course of study, although conceptual and analytical types of courses such as mathematics, philosophy, logic, and statistics are helpful. Courses in English composition and speech, which develop the power of effective expression, also are strongly recommended. Students entering the law school have majors ranging from liberal arts to the sciences. The University of San Diego School of Law seeks to admit students with diverse academic backgrounds.

Applicants must also register with the LSDAS (Law School Data Assembly Service) and take the LSAT (Law School Admission Test) no later than February of the year in which they are applying. It is strongly recommended that applicants take the LSAT in October or December to assure early completion of their application file. The LSAT results are current for three years. Registration materials and information about LSDAS and LSAT are available from the Admissions Office, or contact:

Law Services
Box 2000, Penn Street
Newtown, PA 18940-1001
Telephone: (215) 968-1001

The Selection Process

While the applicant's LSAT score and undergraduate GPA are important elements in the admission process, other factors are also considered. The length of time elapsed since the completion of undergraduate work, difficulty of the undergraduate program, graduate study, work experience, community service, and other similar qualitative factors may be considered by the Admissions Committee. The admissions process is not purely mechanical. The goal of the Admissions Committee is to admit those applicants most likely to be successful in law school. The University of San Diego receives approximately 4,000 applications for 320 available spaces in the entering class.

Entering law students are admitted in the summer session or in the fall semester only.

Students who have been disqualified at another accredited law school are not eligible for admission at the University of San Diego School of Law.

Applicants whose undergraduate degree was earned outside the United States must apply to LSDAS for an "LSAT only" report and have their foreign transcript evaluated by the Credential Evaluation Service (CES). CES must send the evaluation directly to the Law School Admissions Office before the application can be reviewed. Such applicants should send a copy of the foreign transcript to:

Credential Evaluation Service
P.O. Box 66940
Los Angeles, CA 90066
Telephone: (213) 390-6276

A student whose native language is not English must establish competency in English through successful completion of the Test of English as a Foreign Language (TOEFL). Applicants will be required to send the results of their TOEFL.



UNIVERSITY OF SAN DIEGO SCHOOL OF LAW

APPLICATION FOR ADMISSION FOR JURIS DOCTOR PROGRAM



University of San Diego



INSTRUCTIONS FOR APPLICATION

Application Procedures

The priority deadline for submitting application materials is February 1. It is the responsibility of the applicant to ensure that all application materials are received by the Admissions Office.

1. Application for Admission and Acknowledgment Postcard.

The application must be complete, accurate, and signed. An additional postcard should be included for applicants who wish to be notified when their file becomes complete.

Applications should be submitted to:
University of San Diego School of Law
Office of Admissions
5998 Alcalá Park
San Diego, CA 92110

2. Application Fee.

A non-refundable application fee of \$35 must accompany the application. Applicants who are unable to pay the \$35 application fee must submit a written request for a fee waiver at the time they file the application for admission. Applicants who are attending school must submit a copy of their most recent financial aid award letter. Applicants who are not attending school must send a copy of their most recent income tax forms.

3. Law School Admission Test

All applicants for admission are required to take the Law School Admission Test which is given four times a year at various test centers throughout the world, including San Diego. The test application form must be received by LSAT/LSDAS at least four weeks prior to the desired test date. The test is usually given in June, October, December and February of each year, but time and date are subject to change. Law School Admission Test application forms and information may be obtained from the LSAT/LSDAS, Box 200-R, Newtown, PA 18940 or at most universities and law schools.

4. Law School Data Assembly Service (LSDAS)

Applicants must register with the Law School Data Assembly Service, Box 2000, Newtown, PA 18940. This service analyzes transcripts on behalf of most United States law schools and sends both the report and copies of the transcripts to the designated school. The applicant should request each college, university, or law school previously attended to send directly to LSDAS an official transcript of all work completed or attempted. Transcripts for work completed prior to registering with LSDAS should be sent to LSDAS, not to the law school. The applicant should designate the University of San Diego (4849) as a law school to receive the LSDAS report.

5. Law School Application Matching Form.

This form, included in the Law Services Information Book, must be sent with the application to enable USD School of Law to obtain a copy of the LSDAS report.

6. Personal Statement.

The personal statement should address each of the following:

- a) why you wish to study law;
- b) your participation in extracurricular activities;
- c) the uses you plan to make of your legal training;
- d) any additional information you deem important; and
- e) for persons who want to be considered under the Diversity Policy, the relevant factors mentioned in question 15a of the application should be addressed.

7. Financial Aid Form (FAF).

Applicants applying under the Diversity Policy who wish to be considered for the need-based partial tuition scholarships must also send a copy of their completed Financial Aid Form (FAF) to the College Scholarship Service no later than March 1.

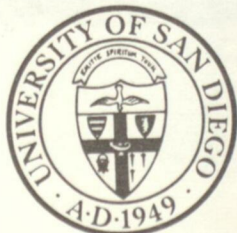
8. Letters of Recommendation.

Letters of recommendation are not required by USD School of Law. However, for applicants who wish to have them included in their file, letters must be sent under separate cover by the recommending individual, and must be postmarked by February 1. Letters postmarked after February 1 may not be reviewed by the Admissions Committee. Applicants should refrain from calling the Admissions Office to check on their letters of recommendation since these calls consume a great deal of time and slow the processing of applications.

Notification of Decision

Notifications of committee action will be sent as quickly as possible. Applicants should refrain from calling the Admissions Office to check on the status of their application since these calls consume a great deal of time and slow the processing of applications. Decisions will be indicated as an offer of admission, denial of admission, or an offer of a place on the waiting list. If an offer of admission is extended, a deposit must be returned to the Admissions Office by the specified date in order to secure a position in the entering class. The offer of admission will be withdrawn if the required deposits are not received when due.

Admitted students must provide an OFFICIAL TRANSCRIPT from their undergraduate institution indicating that a bachelors degree has been conferred. Official transcripts from all other colleges attended must also be provided. Copies of transcripts provided with the LSDAS report are not sufficient to meet this requirement. Official transcripts must be on file in the Admissions Office prior to the day of registration.



APPLICATION FOR ADMISSION FOR JURIS DOCTOR PROGRAM

1. Division: ☐ Day ☐ Evening (check only one)
2. Entering Status:
- a. ☐ First Year (Summer or Fall admission only) ☐ Transfer Fall/Spring (circle one), 19__ ☐ Visitor Fall/Spring/Summer (circle one), 19__
- b. ☐ Joint Degree: ☐ No ☐ Yes (check which one) ☐ JD/MBA ☐ JD/MIB ☐ JD/MA Intl. Relations
- c. ☐ Reapplication Year previously applied _____

3. Name: Mr./Ms./Dr. _____

(circle one) Last First Middle

Name on previous academic records if different from above: _____

4. Mailing Address: (valid until _____)

Number and Street _____

City, State, Zip _____

(____) _____ (____) _____

Home Phone Business Phone

Permanent Address:

Number and Street _____

City, State, Zip _____

(____) _____ (____) _____

Home Phone Business Phone

5. Social Security Number: _____ Birthdate: ____/____/____ Birthplace: ____/____/____

Month/Date/Year City/State or County

6. Citizenship: ☐ U.S. ☐ Other: _____

7. Optional Data: ☐ American Indian ☐ Black-American ☐ Mexican-American ☐ Puerto Rican

☐ Other Latino ☐ Asian American ☐ Caucasian/White ☐ Other: _____

8. LSAT Score(s): (please list date(s) taken and score(s)) _____

9a. Please list all colleges and universities attended (including law schools):

College	From (Mo./Yr.)	To (Mo./Yr.)	Major	Degree	Date Rec.

b. Please list any scholastic honors: _____

10. Employment Data:

Employer	Position	From	To	Hrs/wk

	Yes*	No	NA
11. Have you ever been suspended or dismissed from any school?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12. Have you ever been convicted of a crime other than a traffic violation?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
13. Have you ever attended USD or any other law school? If so, state where and when and give reasons for leaving. You must provide a letter from the Dean or other authorized official verifying your good standing, together with an official transcript from that law school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
14. If you were in the military service, were you ever convicted by General Court Martial, or did you receive a dishonorable discharge?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

*If you answer "yes" to questions 11, 12, 13 or 14, you must attach a full explanation on a separate page.

PLEASE DO NOT WRITE IN THIS SPACE

FGPA _____ DEG _____ MF _____ CK# _____

REG fee sign ps _____

DEC _____ D _____ E _____ DS _____ Date _____

S/S _____ Reg. SS _____

— APPLICATION FOR ADMISSION FOR JURIS DOCTOR PROGRAM —

15. Diversity Policy

a.) The University of San Diego seeks to enroll a diverse student body to assure that the law school and the legal profession are enriched through the participation of people from various backgrounds. In addition to LSAT score and undergraduate GPA, admissions decisions reflect consideration of various factors including: racial or ethnic diversity, physically challenged status, geographic background, economic factors, history of overcoming hardship, and other non-traditional factors. If any of these factors pertain to you, and if you would like the Admissions Committee to consider them in evaluating your application, please discuss them in detail in your personal statement.

b.) An excellent Academic Support Program and substantial scholarships are available for eligible students. Non-traditional students with outstanding academic records may be considered for the Dean's Outstanding Scholar Awards. These prestigious merit-based awards cover the majority of costs for the three years of law study. In addition, need-based, partial tuition scholarships are available to entering students. These scholarships are based on the applicant's financial need, academic promise, and potential for service to the community. You must submit a copy of your completed Financial Aid Form (FAF) to the College Scholarship Service by March 1 in order to be considered for these partial scholarships.

c.) If you wish to receive consideration as a member of a racial or ethnic minority group, person with physical or cognitive disability, or other non-traditional characteristics, please indicate here: ☐ (please check)

ethnic or racial minority: (describe) _____

disability: (describe) _____

other non-traditional characteristic: (describe) _____

Students of various ethnic backgrounds as well as students with non-traditional characteristics have offered assistance in reviewing applications of persons applying under the Diversity Policy. You can choose to have your application reviewed either by faculty members alone or also by students. Please indicate below:

☐ Faculty committee only

☐ Faculty committee and students

16. Personal Statement

On a separate page, please write an essay addressing each of the following items:

a) Why you wish to study law.

b) Your participation in extracurricular activities and relevant employment experience.

c) How you plan to apply your legal training.

d) Any additional information you deem important.

e) Persons who wish consideration under the Diversity Policy, please address the relevant factors in question 15a.

Admission Deadlines for all Applicants

Application for Admission (if applying for scholarships or for priority consideration)

Send to

Must be postmarked by

Letters of recommendation, if any

USD

February 1

Original Financial Aid Form (if applying for need-based scholarships)

USD

February 1

College Scholarship Service

March 1

17. Law School Policy of Non-Discrimination

The University of San Diego School of Law does not discriminate on the basis of race, color, religion, sex, national origin, age disability, or sexual orientation in the admission or status of students.

I certify that all the information contained in this application, and in all the supplemental materials I submit, is accurate and true. I understand that any false or misleading statement may disqualify my application or terminate my studies at USD. I understand that the \$35 application fee is nonrefundable. I further understand that any submitted records and documents may not be photocopied and are nonreturnable.

Signed _____

Date _____

Applicant Checklist

Mail the signed, dated and completed application form and include:

☐ Nonrefundable \$35 application fee

☐ Law Services Application Matching Form

☐ Personal Statement

☐ "Application Received" self-addressed, stamped postcard

☐ "Application Complete" self-addressed, stamped postcard (optional)



Diversity Policy

The University of San Diego seeks to enroll a diverse student body to assure that the law school and the legal profession are enriched through the participation of people from various backgrounds. In addition to LSAT score and undergraduate GPA, admission decisions reflect consideration of various factors including racial or ethnic diversity, physically challenged status, geographic background, economic factors, history of overcoming hardship, and other non-traditional factors. If the applicant would like the Admissions Committee to consider any of these factors, they should be discussed in detail in the personal statement.

An excellent Academic Support Program and substantial scholarships are available for eligible students. Non-traditional students with outstanding academic records may be considered for the Dean's Outstanding Scholar Awards. These prestigious merit-based awards cover the majority of costs for the three years of law study. In addition, need-based, partial tuition scholarships are available to entering students. These scholarships are based on the applicant's financial need, academic promise, and potential for service to the community. Applicants must submit a copy of their completed Financial Aid Form (FAF) with their application to be considered for these partial tuition scholarships.

Re-Application Process

Applications may be reactivated in the year immediately after the original application was submitted. To reactivate your application, submit a written request, a new completed application form with current information, and the \$35 application fee.

Touring the Campus

Applicants are welcomed and encouraged to visit the University of San Diego School of Law. Admissions staff are available to answer questions. Tours may be arranged by appointment with the Admissions Office. Interested students may, by appointment, arrange to visit a first-year class. For further information contact the Admissions Office: (619) 260-4528.



The University of San Diego seeks to enroll a diverse student body to assure that the law school and the legal profession are enriched through the participation of people from various backgrounds.

The diversity of its student population contributes to the unique atmosphere of the University of San Diego.

Transfer Students

Applicants who have completed work in another law school that is approved by the American Bar Association and that has equivalent entrance requirements may be admitted with advanced standing status. Work completed will be evaluated and credited toward graduation requirements. To be admitted as a transfer student, an applicant must have completed law school work with above-average grades. In no event will credit be given for any course in which the student earns less than a satisfactory, or C grade.

To be considered for admission as a transfer student, the applicant must provide the Admissions Office with the following:

1. Completed application form;
2. \$35 application fee;
3. an official transcript from all law schools attended;
4. LSDAS transcript analysis report, including LSAT score;
5. a letter from the law school dean, dated after issuance of the above transcript, indicating that the applicant is in good standing and eligible to return for further studies;
6. class standing must be included in either the official transcript or the letter from the law school Dean; and
7. the current law school's most recent bulletin. If course descriptions are not included in the bulletin, please submit them separately.

Applications should be received by June 1 for admission to the fall semester or December 1 for admission to the spring semester. The School of Law cannot guarantee that a transfer student will not experience difficulty in constructing a program that fulfills the degree requirements within the usual time. Transfer students may not get their first choice in class selection; priority consideration is given to current USD law students.

Transfer of Credit

Students of the University of San Diego School of Law who wish to take law courses at another American Bar Association accredited law school will need to attain the Dean's approval prior to taking the courses. There is a maximum of thirty (30) credit hours which can be transferred towards the University of San Diego law degree.

Visiting Students

Applicants who have completed work in another law school that is approved by the American Bar Association may apply as a visiting student. A visiting student is permitted to enroll for courses at the University of San Diego School of Law but is not a degree candidate at this school. Credits earned by visiting students may be applied toward the degree requirements at their home school.

The principal criteria in determining eligibility are the law school grade point average and class standing.

To be considered for admission as a visiting student, the applicant must provide the Admissions Office with the following:

1. Completed application form. Supporting documents such as LSDAS or LSAT data are not needed;
2. \$35 application fee;
3. an official law school transcript from the applicant's home school; and
4. a letter from the law school dean, dated after issuance of the above transcript indicating that the applicant is in good academic standing and has approval to visit at USD School of Law.

Applications from visiting students should be received by June 1 for admission to the fall semester or December 1 for admission to the spring semester. The School of Law cannot guarantee that a visiting student will not experience difficulty in constructing a program that fulfills the degree requirements within the usual time. Visiting students may not get their first choice in class selection; priority consideration is given to current USD law students.



Tuition and Fees, 1992-1993

Application fee (non-refundable)	\$ 35
Tuition:	
Day Division (12-16 credits)	15,500
Evening Division (8-11 credits)	10,990
Per Credit (single courses, summer session and credits in excess of 16 for day and 11 for evening)	490
LL.M tuition per credit	495
Student Bar Association Fee	
(day)	50*
(evening)	40*
Schedule change fee (each time)	5
Parking Fee (per year/one car)	25*
Transcript fee (first transcript free)	1

Books and course materials, for first year students, are estimated to cost \$750 for day students and \$500 for evening students.

USD law graduates are entitled to a 50% reduction in tuition for auditing courses. Students will be accorded the same reduction for credits earned in excess of 90 toward the J.D. degree.

All students are expected to become familiar with the financial obligations they incur by registering at the University of San Diego. Student inquiries should be made at the Student Accounts Office. Tuition and fees listed here are for the fall and spring terms of the academic year 1992-93; tuition and fees for the following academic years have not yet been determined.

* Fees in effect for 1991-1992.

Refund Policy

1. Fees and deposits are non-refundable.
2. Tuition is fully or partially refundable ONLY when a student withdraws officially by presenting a withdrawal slip to the Records Office and ONLY according to the following schedule:

- 100% refund for withdrawal during the first week of classes of the regular academic semester;
- 80% refund for withdrawal during the second week of classes;
- 50% refund for withdrawal during the third, fourth, or fifth week of classes.

NO REFUND of tuition will be made for withdrawal after the end of the fifth week of classes.



Any student who feels that his or her individual case warrants an exception should consult with the Dean.

In the case of any student who withdraws due to military service or other meritorious causes, the Dean may opt to refund all or part of the tuition.

The amount of a refund shall be determined by the Records Office as of the date of receipt of written notice of withdrawal.

Tuition costs for the Summer Session are partially or fully refundable ONLY when a student withdraws officially at the Records Office and ONLY according to the following schedule:

- 100% refund for withdrawal on the day of the first class meeting;*
- 80% refund for withdrawal through the end of the first week of the session;
- 50% refund for withdrawal through the end of the second week of the session.

NOREFUND of tuition will be made after 5 p.m. on Friday of the second week of the session.

* For evening classes, this refund will be made for class withdrawal up to noon on the day following the first class meeting.

Tuition, fees, and refund policies are different for the USD England, France, Ireland, Mexico, and Russia-Poland programs. For additional information, please refer to the Summer Study Abroad brochure.

Registration/Fee Payment Policy

Class registration is not officially completed until all tuition and fees are paid, except for students who have prearranged to adopt the University's monthly installment plan described below. Reservation of classes may be revoked if the student does not complete fee payment by the assigned registration/fee payment dates in August and January for the fall and spring semesters, respectively. (See Academic Calendar for specific dates.) There is a \$60 late registration fee charged to all students who do not complete fee payment by the last day of registration. Accounts paid by a check which is returned by the bank uncollected are not considered paid. NOTE: To students on the monthly installment plan, the University reserves the right to cancel registration if the payments are not kept current.

If scheduled installment payments are not current by the assigned registration/fee payment days, the \$60 late registration fee must be paid.

Registration/Fee Payment Procedure

To register, students must do the following:

1. Submit completed class forms supplied by the Records Office.
2. Pay required tuition and fees to the Student Accounts Office by specified dates. Students using the Installment Plan should follow special instructions outlined below. Dates, times, and location of registration are announced in advance.
3. Students expecting to receive Tuition Credit Loans, Perkins Loans, or other student loans through the Financial Aid Office must make payment arrangements at the Student Accounts Office by the registration/fee payment days. Failure to do so will subject the student to a \$60 late registration fee.

Pre-Payment Plan

The Prepayment Plan, which currently allows a discount of 6% per annum (1/2% per month) for payment in advance of all actual tuition, room and board, and fees, operates according to the following guidelines:



- The University reserves the right to change the discount rate.

- The student will prepay for the entire academic year, or for fall or spring semester separately. Only one academic year may be paid in advance. Payments received by May 1 allow for the maximum discount available.

- July 1 is the last day to prepay and receive a discount (1%) for the fall semester, December 1 for the spring semester.

- Accounts paid are refundable in full prior to first day of class for the fall and spring semesters, respectively. Subsequent to those dates, amounts due the University are governed by the University's published refund policy.

The Law School's clinical education program is recognized as one of the most extensive and successful in the nation.

Monthly Installment Plan

The Monthly Installment Plan allows for payment of fall and spring semester expenses in ten (10) equal payments, or for a single semester in five (5) equal payments. There is a non-refundable \$50 administrative charge, which is payable when submitting the application/worksheet to the Student Accounts Office.

The monthly installment plan operates according to the following guidelines:

- The student's account balance with the university must not be delinquent and prior semester charges must have been paid on a current basis for the student to be considered for the Installment Plan.

- An application/worksheet for the ten-payment or five-payment plan for the fall semester must be received by the Student Accounts Office no later than June 1 to be eligible. The deadline for the spring semester is November 1. A plan is available for those new students whose commitments to the University occur after the respective deadlines.

- Payments begin on July 1 for the full year, and fall semester plans, and on December 1 for the spring semester plan.

- Formal application for the five- or ten-installment plan must be made for each new academic year or semester.

- Adjustments are made to remaining contract payments as actual versus estimated charges and/or credits occur. Charges for various fines, citations, or other noncontractual charges are payable immediately and are not deferred over any remaining installment period.

- In the event of a contract default, USD may refuse the student or contract buyer a subsequent retail installment contract.

- All payments that are due on the first of the month throughout the contract life must be current. If a student's installment plan is not kept current, the University reserves the right to cancel the student's pre-registration.

- Tuition payments received are refundable in accordance with the University's published refund policy.

NOTE: If the student's actual charges exceed the estimated amounts prepaid or financed on the installment plan, the student is responsible for paying any such accounts.

Additional information regarding payment plans is available from the Installment Contract Clerks in the Student Accounts Office (619) 260-4561.

Worksheet/Application forms for the Installment Payment Plan and the Pre-Payment Plan may be obtained from the Student Accounts Office, University of San Diego, 5998 Alcalá Park, San Diego, CA 92110.



*The University
affords the
opportunity for
sharing ideas
and values from
many different
traditions.*

The USD School of Law is committed to providing all possible financial assistance to students whose personal and parental resources are insufficient to meet the cost of Law School.

The financial aid awarded to USD School of Law students consists of scholarships, low-interest loans, private loans and college work-study jobs.

The student, student's parents or student's spouse are expected to commit their own incomes and a portion of their own assets toward meeting living and educational expenses each year.

Since scholarships and some types of loans are limited, students are encouraged to apply early for maximum consideration. Applicants should not wait for an admission decision before applying for financial aid. Admission decisions are made independently from financial aid decisions. Financial aid applications are processed and loan awards are determined by the Financial Aid Office, but all scholarships are determined by the Admissions Office.

Application Procedure

Prospective students wishing to apply for financial aid must file a Financial Aid Form (FAF) or a Student Aid Application for California (SAAC) with the College Scholarship Service (CSS). Either of these forms should be mailed to College Scholarship Service after January 1 and must be received by CSS by March 1 for priority financial assistance and need-based scholarship awards.

Financial Aid applications are evaluated after the student has been accepted and has returned the USD School of Law Institutional Application that is sent to the student along with the acceptance letter. For priority consideration this application must be submitted by March 1 or within two weeks of the notice of acceptance, whichever is later. To complete the student's financial aid file, the student must submit to the Financial Aid Office a Financial Aid Transcript from each post-secondary institution attended (even if the student received no aid) and copies of a complete and signed federal income tax return and the parents' federal tax return if the student is dependent.

Upon review of all required documents and the completion of the verification process, a tentative Notice of Award will be mailed to the student indicating the eligible financial aid programs. Financial aid is awarded to prospective students on a "rolling" basis in conjunction with the admission process and according to aid policies of USD School of Law. The Financial Aid Office will attempt, as program regulations and funding allow, to meet the financial aid need of each student applicant.

Estimated Costs

The University determines an adequate expected cost of education for the period the student is in attendance at USD School of Law. This budget includes expenses for tuition and fees, books, transportation, food, personal expenses and housing allowance. Costs for tuition and fees will be provided with the institutional Financial Aid application.

Eligibility

In order to qualify for all student financial aid programs, students must meet all the federal eligibility requirements. The student must be a U.S. citizen or an eligible non-citizen. The student must demonstrate financial need as determined by the "need analysis" process for need based programs. The student must be enrolled on a full time basis in the JD, JD/MBA/MIB/MIR, LLM or MCL program.

Work Programs

Federal Work-Study and Work Opportunity Programs

Funding for these programs is provided by the federal government and the University of San Diego School of Law. On-campus employment is available for students who demonstrate financial need. Current postings are kept on file in the Law School Financial Aid Office.

Summer Community Service Grants

The Law School sponsors a Summer Community Service Employment Program which enables students to work for community service agencies. Several positions are awarded yearly to upper division students.

External Sources of Aid

Veterans Benefits

USD School of Law is approved for Veterans benefits. Eligible students should contact their regional V. A. Office.

Other Sources of Financial Assistance

There are additional sources of financial assistance that are available to students. These sources include:

- * The California State Graduate Fellowship program.

- * Wiche Student Exchange Program in Law.

The Financial Aid Office has information about these and other outside private scholarships.

FINANCIAL AID: SCHOLARSHIPS

Financial Aid Programs-Scholarships

Scholarships are awarded to outstanding entering students who have achieved academic excellence, as well as students who achieve high scholastic averages during law school. All the scholarships listed are subject to periodic review and budget availability.

To obtain additional information regarding scholarships and grants available from organizations not affiliated with the USD School of Law, a copy of *Financing Your Law School Education* may be requested from Publications Division, Law Services, Box 63, Penn Street, Newtown, PA 18940-0063.

Entering Merit Awards

These prestigious merit awards for first-year law students cover ninety percent of the tuition for the first year. Applicants who have a high undergraduate cumulative GPA, and at least a 164 on the LSAT, will automatically be considered for these awards. These awards are made available in part through the generosity of Mrs. Arthur H. Kaplan and Mrs. Henrietta Detoy and are supplemented by University of San Diego funds. Several of these awards are renewable.

Dean's Outstanding Scholar Awards

Entering minority and other non-traditional students with outstanding academic records may be considered for the Dean's Outstanding Scholar Awards. These prestigious awards, based on merit, include full tuition, a stipend toward housing, meals and course materials for all years of law study.

Academic Achievement Scholarships

After the first year, scholarships for varying amounts of tuition are offered to several top students in each year of the Day and Evening Divisions.

Diversity Scholarships

Need-based, partial tuition scholarships are available to entering students under the Law School's Diversity Policy. These scholarships are based on the applicant's financial need, academic promise, and potential for service to the community. Applicants must submit a copy of their completed Financial Aid Form (FAF) to the College Scholarship Service by March 1 for consideration.

Private Scholarships

(Awarded to Upper Division Only and Subject to Availability of Funds).

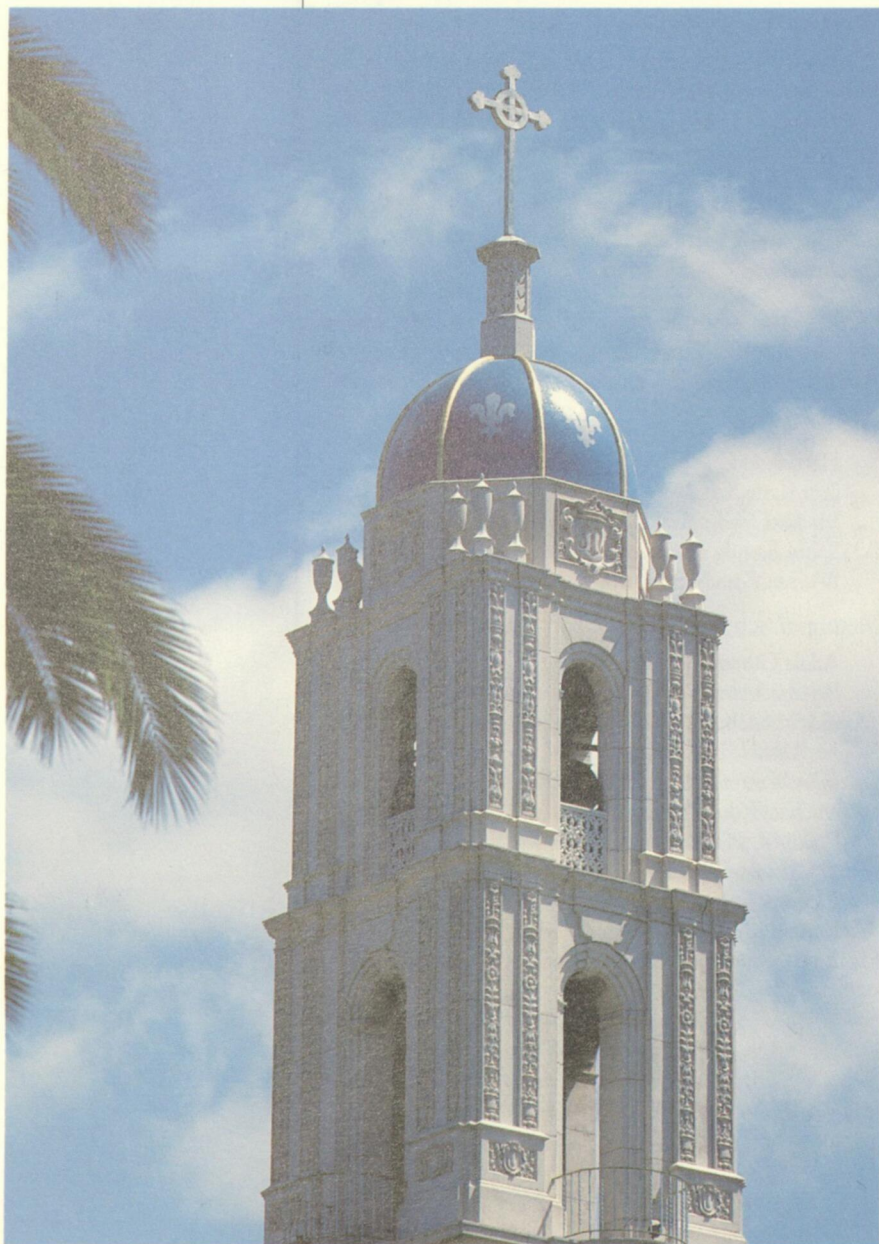
Endowed Scholarships

Hernando Courtright Scholarship
Lou Kerig Scholarship Fund
Michael Mohr Athletic Scholarship
Spain Family Endowed Scholarship
Warren Family Endowment for Student Assistance

Memorial Scholarships

Adele Gilman Scholarships
Briscoe Memorial Scholarship
Gary Shoemaker Scholarship for Disabled Students
John Winters Memorial Fund
Michael Konz Memorial Scholarship
Phillip Y. Hahn Foundation Memorial Scholarship Fund
Richard T. Mulvey Memorial Book Scholarship
Ronald Maudsley Memorial Scholarship
S.A. Sutterfield Memorial Book Scholarship





Financial Aid Program-Loans

USD School of Law-Tuition Credit Loan (TCL)

This is a University Loan made directly to 2nd and 3rd year students who demonstrate exceptional financial need. A typical TCL Award for the 92-93 academic year was \$3,000.00. Repayment begins one year after the student graduates or leaves school. Interest accrues at the rate of 7% of the unpaid balance during repayment. This loan may require credit worthiness.

Federal Perkins Loan Program

This is a Federal and University Loan made directly to students who demonstrate exceptional financial need. A typical award for the 92-93 academic year was \$3,000.00. Repayment for 1st time borrowers begins nine months after the student graduates or leaves school. Interest rate accrues at the rate of 5% of the unpaid balance during repayment.

Federal Stafford Student Loan Program (Formerly GSL)

This is a need based, federally or state insured loan program available through participating institutions such as banks, credit unions or other lending institutions. Students may borrow up to \$7,500 per academic year. Repayment begins six months after the student ceases to be enrolled at least half time. Once in repayment the interest, for first time borrowers, accrues at 8%; this rate increases to 10% after the first four years of repayment. This loan may require proof of credit worthiness.

Federal Supplemental Loans for Students

The SLS Loans allow students to borrow from a participating lender to help pay educational expenses. The interest rate varies between 9 and 12 percent and is adjusted annually. For the 92-93 academic year, the interest rate was 9.34 percent. Graduate and professional students may borrow up to \$4,000 per year. Unlike the Stafford Loan, this loan is not dependent on income, and interest is not subsidized by the government. Repayment begins 60 days after the loan is made. Deferments can usually be arranged for payment of principal while the student is attending school on a full-time basis; however, interest will continue to accrue. This loan may require proof of credit worthiness.

Federal Parent Loan for Students

The PLUS loans allow parents to borrow up to \$4,000 per year for each dependent child enrolled at least half-time in school. Interest and repayment terms are identical to the SLS program.

Private Loan Programs (Law Access Loans, Law Student Loans, Grad-Excel, Bar Study Loans)

There are several private loan plans tailored to help meet the cost of a graduate education. These private loans provide a source of credit for both full and half-time graduate students whose educational funding needs exceed personal resources and assistance available through traditional programs. A sample interest rate is: T-Bill plus 3.25%. Students may borrow from \$1,000 to \$14,500, or up to their unmet financial budget need each academic year. Repayment of the principal and interest of the loan begins six to nine months after the student ceases to be enrolled at least half-time. These loans require proof of credit worthiness.

ACADEMIC RULES AND REGULATIONS

General

A student is required to complete 85 course credits and 96 residence units, as well as a written work requirement, in order to obtain the J.D. degree.

All first-year students must take the first-year required courses for the division in which they are enrolled.

A Day Division student may not enroll for more than 15 credits per semester without prior written approval of the Dean. A day student is expected to devote most of his or her non-classroom time to the study of law and may not be employed more than 20 hours per week.

An Evening Division student may not enroll for more than 10 credits per semester during the first two years and not more than 11 credits per semester during the second two years, without prior written approval of the Dean.

After the first year, a Day or Evening Division student must successfully complete all courses designated as required and a written work project involving in-depth research in a selected area of study. The written work requirement may be fulfilled by satisfactory completion of a designated seminar paper, a Law Review article, or by supervised independent research.

A student may, after completing the equivalent of all courses required of first year Day Division students, receive law school credit for graduate courses in another school of USD or of another accredited institution for up to 6 credits of work that will contribute significantly to the student's legal education. To obtain this credit, the student must secure the approval of the Assistant Dean for Student Affairs prior to registering for the graduate course and must attain at least a B grade in each course. No residence units are earned for courses taken in non-law school institutions other than the University of San Diego.

Residence Requirements

Each student will be required to complete 96 residence units for graduation. Residence Units are not synonymous with credits. Residence Units are computed as follows:

1. A Day Division student will receive 16 Residence Units for each semester in which he or she passes a minimum of 12 credits.

2. An Evening Division student will receive 12 Residence Units for each semester in which he or she passes between 8-11 credits.

3. Day students who pass fewer than 11 credits, and evening students who pass fewer than 8 credits, will be given Residence Units on a proportional basis.

4. The number of Residence Units a transfer student will be credited is considered in accordance with the rules applicable at the law school from which transfer credits were earned.

5. Summer School Residence Units are earned at the rate of one and a half units per one academic credit passed, with a maximum of 8 Residence Units earned in any one summer. A student accelerating graduation

may substitute the Residence Units obtained in two 6-credit summers for one full-time semester or the Residence Units obtained in two 4-credit summers for one part-time semester.

Registration

Registration may be effected by mail or in person at the beginning of each semester for continuing students only. Registration dates are stated in the official academic calendar, which is available through the Records Office. Late registration will result in an additional fee as set forth in the fee schedule. Registration is not complete until all tuition and fees due have been paid or an acceptable payment plan has been arranged with the University.

Registration with State Bar

Students are responsible for acquainting themselves with the Bar regulations for admission to practice in the state in which they intend to practice.

Candidates for admission to the Bar of the State of California must register with the Committee of Examiners for the California Bar no later than three months after beginning law study. Forms for this registration may be obtained from the Committee of Bar Examiners of the State of California at either the Los Angeles office, 1230 West Third Street, Los Angeles, CA 90017, or at the San Francisco office, P.O. Box 7908, San Francisco, CA 94120, or from the Admissions Office of the School of Law.

Methods of Instruction

Instruction, especially in the first year, is primarily by the case method. This involves pre-class briefing of actual court cases, followed by class discussion and analysis with evaluation of the legal principles they illustrate.

One of the outstanding features of USD is the first-year small sections program. Each entering student at USD has a substantive law course in a small section. In addition, each student has a small section in legal research with continuous supervised practice in legal writing throughout the first year. These small sections are taught by full time Lawyering Skills Instructors.

A broader range of methodology in instruction is found in the upper-division courses, including problem method, role-playing, lawyering simulations, live client clinics and seminar courses.

The primary purpose of the University of San Diego School of Law is to provide students with a sound and ethical legal education.



Examinations

Written examinations are normally given at the end of each semester. First-semester grades in first-year courses in Civil Procedure, Contracts, Property, and Torts are calculated as one-third of the final full-year grade. The grade in many courses is based largely on the semester examination, but mid-term examinations or periodic written assignments may also comprise a component of the final grade. Practice examinations are given in the middle of the first semester of the first year. The instructor's ultimate grade for the course may be affected by classroom participation. In seminars and a few other courses there may be no examination, with the grade being assessed largely on the basis of a research paper. Examinations are given under the honor system and are graded anonymously.

Rules of Grading

1. The School of law utilizes a numerical grading system for most courses, as follows:

86-93	A
81-85	B
75-80	C
69-74	D
65-68	F

2. Some courses may be graded on a "pass-fail" or "honors, pass, low pass, fail" basis. Fail is calculated in a student's average as a 65 and low pass as a 72.

3. There is no grade of Incomplete. After completion of the first year, a student therefore must complete the requirements for a course within the semester that the student has enrolled in the course.

Honors

Students in the upper 15% of the graduating senior class, based on the total cumulative average, will receive an honors degree suitably inscribed. Those in the top 5% graduate "magna cum laude", and the person with the highest cumulative average, receives a degree inscribed "summa cum laude." The remaining 10% graduate "cum laude."

Academic Standards, Probation, Disqualification and Re-admission

1. Students must retain a cumulative average of 75 to be in good academic standing. After completion of the first year, a student whose cumulative average falls below 75 will either be placed on probation for one semester or, depending on how far the cumulative average is below 75, will be academically disqualified. However, no student will be academically disqualified before the end of his or her second semester of law school. Summer school grades are computed in the student's cumulative average at the end of the succeeding Fall semester.

The specific rules regarding probation, academic disqualification, and petitions for re-admission are set forth in the School of Law's Academic Rules. The Rules are revised periodically, and should be consulted by

students who have questions about probation, academic disqualification, or re-admission. Copies are available in the Records Office. Questions regarding these rules should be addressed to the Assistant Dean for Student Affairs.

2. A student who fails a course must, if it is a required course, and may, if it is an elective course, register for the course, retake the course, and achieve a passing grade in order to receive credit and residence units for the failed course. The cumulative average of a student who fails a course and later passes it upon retaking will be computed by averaging the grades obtained in the original and retaken course.

Reservation of Right to Modify

The School of Law reserves the right to change any of the requirements and regulations of the school at any time without prior notice. The information in this Bulletin is not to be regarded as creating a binding contract between the student and the school, nor does it contain the law school academic rules in full. The full rules are available from the Records Office and should be consulted, as this Bulletin only summarizes the more important rules.

Adding or Dropping Courses

After registration, any student who wishes to add or drop a course must complete the necessary official forms for the Records Office. Unofficial withdrawal from a course will result in a failing grade for the course.

A first-year student must enroll for the entire program prescribed for the division in which he or she is enrolled. Upper-class students are expected to enroll and complete required courses in the appropriate year. Permission to withdraw from a required course is an administrative matter, which can only be determined by the Associate Dean or Assistant Dean.

Leave of Absence

A student in good standing who has completed the first year of law study may, upon application, be granted a leave of absence from the law school for a period not to exceed two (2) years.

Withdrawal from School of Law

A student must obtain written administrative approval to withdraw from the School of Law. A student withdrawing from the School of Law while a semester is in progress must file the approved Notice of Withdrawal with the Records Office. Failure to do so will result in failing grades in all courses, thereby jeopardizing eligibility to re-enter the University of San Diego or acceptance in another institution.

First-year students who withdraw before the completion of the first year may withdraw in good standing but will lose all credits for uncompleted year-long courses. A student who withdraws and is not on leave of absence must reapply for readmittance to the School of Law.

The University reserves the right to dismiss a student for improper conduct.

Founded in 1954, the School of Law has emerged as one of California's major law centers as evidenced by the recognition and achievements of its faculty, students and alumni.

First Year

Day Division	Credits
Civil Procedure*	6
Contracts	6
Criminal Law*	3
Lawyering Skills I	2
Property	6
Torts	6
Evening Division**	
Contracts	6
Lawyering Skills I	2
Property	6
Torts	6

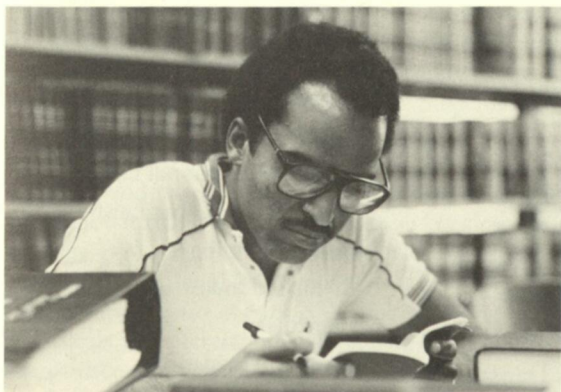
Each student has one small section in the Fall Semester in either Civil Procedure, Contracts, Property, or Torts, and a year-long small section in Lawyering Skills I.

Upper Division

Constitutional Law	6
Criminal Procedure I	3
Evidence	4
Professional Responsibility	3
Tax I	3
Electives	37

*Evening Division students take these courses in their second year.

** Evening Division students must take five credits during one or more summer sessions to complete the eighty-five credits for graduation.



Descriptions for First-Year Day Division Courses

Civil Procedure

6 credits

This course involves a study of procedural rules governing civil actions in the state and federal courts from commencement through appeals. Included are selection of proper court and place of suit, acquiring jurisdiction over parties, joinder of parties and claims, contents of pleadings, pre-trial motions and discovery, conduct of trials, and conflicts between state and federal judicial systems. Comparisons are made between the California Code Pleading and Practice requirements and the Federal Rules of Civil Procedure.

Contracts

6 credits

This course introduces legal reasoning and analytical skills through an investigation of how the law enforces agreements. Study includes such topics as: the requirements for the formation of a contract; problems of interpretation; damages for breach; the statute of frauds; illegality; the rights and liabilities of third parties, which arise from the contract itself or from the assignment of contractual rights and/or the delegation of contractual duties; and problems that arise during the performance stage of a contract, such as the creation and failure of express and implied conditions, excuse through impossibility or frustration of purpose, and discharge. Article II of the Uniform Commercial Code is introduced and compared with the common law of contracts.

Criminal Law

3 credits

This course explores the purpose of criminal law, the development of the common law of crimes, the elements of the widely recognized criminal offenses, and the changes brought about by major statutes in connection with their effect on the present-day systems of criminal justice in the United States.

Lawyering Skills I

2 credits

This course is offered in small sections with very low student-faculty ratios. Faculty carefully review each student's writing assignments and students are provided many opportunities to revise their work. Students do their research assignments, in the law school's state-of-the-art Legal Research Center. In addition, each student is trained on both the Westlaw and Lexis computer-assisted legal research systems.

Students are also carefully trained in oral advocacy skills. After writing an appellate brief, each student delivers an oral argument based on the brief, first for the instructor and then before a panel of attorneys.

Property

6 credits

Consideration is given, in both a historical and modern sense, to the rights and obligations that arise out of the legal ownership of possessory and nonpossessory interests, tangible, (and, to a limited extent, intangible), personal and real property. Principal areas covered include estates in land, landlord-tenant, conveyancing, land development, public and private control of land use, nonpossessory rights in land, bailments, lost and misplaced property, gifts, and an introduction to gratuitous transfers of realty.

Torts

6 credits

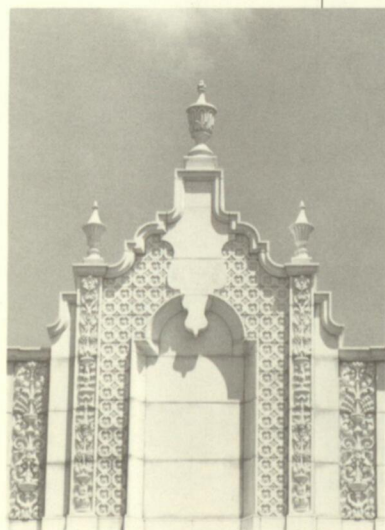
This course explores the principles involved in determining whether an injured person should be compensated for harm caused by another, including such diverse topics as intentional harms, negligence, and strict liability.

J.D. COURSES OFFERED

AT UNIVERSITY OF SAN DIEGO SCHOOL OF LAW

With a collection of 300,000 volumes and volume equivalents, the University of San Diego holds the major legal research collection in Southern California outside of Los Angeles.

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|--|--|-------------------------------------|
| Adjudication | Discretionary Justice | Labor and Employment |
| Administrative Law | Employment Discrimination | Arbitration Seminar |
| Admiralty Law | Environmental Law | Land Use Planning |
| Advanced California Criminal Evidence | Environmental Law Clinic | Law and Economics |
| Advanced Constitutional Law Seminar | Environmental Torts Seminar | Law and Medicine |
| Advanced Trial Advocacy | Estate Planning | Law and Mental Disorder |
| Agency and Partnership | Ethical Issues in Criminal Practice | Law and Philosophy |
| Alternative Dispute Resolution | Evidence | Law of the Sea |
| Antitrust I and II | Evidence Advocacy Lab. | Lawyering Skills I and II |
| Appellate Advocacy | European Community Law | Legal Accounting |
| Appellate Practice and Procedure | Family Law | Legal Analysis |
| Article 9 Secured Transactions | Family Law: Marital Relationships | Legal History |
| Banking Law | Family Law: Parent/Child Relationships | Legislation |
| Bankruptcy | Federal Estate and Gift Taxation | Local Government Law |
| Business Planning | Federal Jurisdiction | Mediation |
| California Administrative Law and Practice | Federal Litigation | Mental Health Clinic |
| California Antitrust | Federal Tax Policy | Mexican Legal System |
| Chinese Law | Health Law | Military Law |
| Civil Clinic | Human Rights | Multinational Corporations |
| Civil Procedure | Government Contracts | Natural Resources |
| Civil Rights | Immigration Clinic | Negotiations |
| Commercial Law I and II | Immigration Law | Negotiations and Mediation |
| Comparative Antitrust Law | Independent Supervised Research | Patents and Trade Secrets |
| Comparative Labor Law | Indian Law | Products Liability |
| Comparative Law | Insurance Law | Professional Responsibility |
| Computers and the Law | Intellectual Property | Professional Responsibility Seminar |
| Conflict of Laws | International Business Transactions | Property Law |
| Constitutional Law | International Civil Litigation | Public Interest Law Clinic |
| Constitutional Law Seminar | International Environmental Law | Public International Law |
| Constitutional Litigation | International Organizations | Public Sector Labor Law |
| Constitutional Torts | International Sales Transactions | Realty Planning |
| Consumer Law | International Taxation | Regulated Industries |
| Contemporary Labor/Employment Issues | International Tax Planning | Remedies |
| Contracts | International Trade and Licensing | Scientific Evidence |
| Corporate Finance | Interviewing and Counseling | Secured Land Transactions |
| Corporate Law Seminar | Introduction to U.S. Law (MCL only) | Securities Regulation |
| Corporations | Judicial Internship Program | Sex Discrimination |
| Corrections and Sentencing | Jurisprudence | Sports Law |
| Creditors' Remedies | Jurisprudence/Dispute Resolution | Tax I and II |
| Criminal Clinic | Juvenile Law | Torts |
| Criminal Justice Seminar | Labor Law | Torts Theory |
| Criminal Law | Labor Law Seminar | Trade Regulations |
| Criminal Procedure I and II | | Trusts and Estates |
| | | UCC |
| | | Water Law |
| | | White Collar Crime |
| | | Women and the Law |
| | | Workers Compensation |



GRADUATE TAX COURSES

The following four courses are required for the Master of Laws in Taxation:

- Tax I
- Tax II
- Perspectives Course
- Tax Research or Thesis

Elective Courses

- Advanced Business Planning
- Advanced Corporate Tax Problems
- Charitable Transactions
- Civil Tax Procedure
- Corporate Reorganizations
- Deferred Compensation
- Estate Planning
- Executive Compensation

- Federal Tax Policy
- Income Taxations of Estates and Trusts
- Individual Income Tax Planning
- International Taxation
- International Tax Planning
- Partnership Taxation
- State and Local Taxation
- Taxation of Property Transactions
- Tax & Estate Planning For Closely Held Business
- Tax Ethics
- Tax Fraud Procedures
- Tax Litigation Process
- Tax on International Transactions
- Tax Research and Communications
- Tax Timing Issues



CAREER SERVICES

The Career Services Office is available to all students for assistance with career planning and the development of employment opportunities. Students may make appointments with a member of the career services staff to review their resumes and discuss job search strategies and career options. The office maintains current job listings for full and part-time law clerk and attorney positions from employers nationwide, and publishes the Alumni Job Newsletter. The career services library consists of over 200 employer directories, periodicals, newsletters, judicial clerkship manuals, and many other career resources.

A Career Services Handbook is provided to students upon request and includes information on writing resumes and cover letters, interviewing techniques, current salaries, graduate employment, interviewing programs, and general job search suggestions. Also available is a series of outlines describing judicial clerkships, internships and fellowships, non-traditional careers, and careers in private law practice, federal, state and local government agencies, public interest agencies, and other areas covering the broad range of student

career interests. To provide students with opportunities to meet with practicing attorneys, the Career Services Office sponsors receptions and numerous informational panels which include members of local and regional firms and agencies.

The Career Services Office provides assistance in securing summer and school year employment. In addition, each fall, the office coordinates interviewing programs for second and third year students. A first year student services orientation is offered in December.

For students interested in obtaining employment outside of California, the Career Services Office has reciprocal services with most law schools nationwide, allowing students the opportunity to utilize a career services office in the location desired.

In recent years, the majority of USD graduates secured positions with private law firms; others obtained employment in government, business; judicial clerkships, public interest organizations, non-traditional fields and other law-related positions.

Students are strongly encouraged to utilize the services and resources of the Career Services Office throughout their law school years.

*The University
aims to respect
the dignity of
every person who
becomes a part of
its community.*

Faculty

Lawrence A. Alexander, B.A. 1965, Williams College; LL.B. 1968, Yale University

Deirdre S. Alfred, B.A. 1975, University of Delaware; J.D. 1979, University of Virginia

Doris Y. Alspaugh, B.A. 1953, J.D. 1956, LL.M. 1957, University of Missouri; LL.M. 1965, New York University

Carl A. Auerbach, A.B. 1935, Long Island University; LL.B. 1938, Harvard University (Distinguished Professor)

Laura M. S. Berend, B.A. 1972, UCSD Revelle College; J.D. 1975, University of San Diego

Darrell D. Bratton, B.A. 1960, Butler University; J.D. 1963, Duke University

Roy L. Brooks, B.A. 1972, University of Connecticut; J.D. 1975, Yale University

Nancy Carol Carter, B.S. 1963, Texas A&I College; M.L.S. 1967, University of Oklahoma; M.S. 1969, Texas A&I College; J.D. 1975, University of Oklahoma

Kevin L. Cole, B.A. 1979, New College; J.D. 1983, University of Pennsylvania

Lynne L. Dallas, B.A. 1972, University of Rochester; J.D. 1975, Harvard University

Julianne B. D'Angelo, B.A. 1976, J.D. 1983, University of San Diego (Clinic Supervisor)

Joseph J. Darby, B.S. 1952, Georgetown University; M.A. 1957, Ph.D. 1966, Columbia University; J.D. 1960, Fordham University; Dr. Jur. 1965, Cologne

Kenneth Culp Davis, A.B. 1931, Whitman College; LL.B. 1934, Harvard University; LL.D. 1971 Whitman College; LL.D. (Hon.) 1982, University of San Diego (Distinguished Professor)

Frank A. Engfelt, A.A. 1953, University of California; LL.B. 1957, University of Utah; LL.M. 1961, Georgetown University

Rosemary J. Esparza, A.B. 1975, Stanford University; J.D. 1979, University of San Diego (Clinic Supervisor)

Robert C. Fellmeth, A.B. 1967, Stanford University; J.D. 1970, Harvard University

Ralph H. Folsom, A.B. 1958, Princeton University; J.D. 1972, Yale University; LL.M. 1973, London School of Economics

C. Hugh Friedman, A.B. 1953, Yale University; J.D. 1956, Stanford University; LL.D. (Hon.) 1976, University of San Diego

Steven Hartwell, B.S. 1960, J.D. 1964, University of Southern California

Walter W. Heiser, B.A. 1968, University of Michigan; J.D. 1971, University of Wisconsin; LL.M. 1978, Harvard University

Gail L. Heriot, B.A. 1978, Northwestern; J.D. 1981, University of Chicago

George W. Hickman, Jr. B.S. 1926, USMA; LL.B. 1948, Harvard University; Professor 1961-71 (Professor Emeritus)

Paul Horton, A.B. 1965, Occidental College; J.D. 1968, University of Southern California; LL.M. 1969, Yale University

Michael B. Kelly, B.G.S. 1975, University of Michigan; M.A. 1980, University of Illinois, Chicago; J.D. 1983, University of Michigan

Homer Kripke, A.B. 1931, J.D. 1933, University of Michigan; LL.D. (Hon.) 1990, University of San Diego (Distinguished Professor)

Herbert I. Lazerow, A.B. 1960, University of Pennsylvania; J.D. 1963, Harvard University; LL.M. 1964, George Washington University; D.E.S.S. 1982, University of Paris I

Cynthia Lee, A.B. 1983, Stanford University; J.D. 1989, University of California, Berkeley.

Janet Madden, B.A. 1967, Swarthmore College; M.A. 1970, University of Illinois; J.D. 1984, University of San Diego

John H. Minan, B.S. 1965, University of Louisville; M.B.A. 1966, University of Kentucky; J.D. 1972, University of Oregon

Jean Montoya, A.B. 1982, Princeton University; J.D. 1985, University of California, Los Angeles

Grant H. Morris, A.B. 1962, J.D. 1964, Syracuse University; LL.M. 1971, Harvard University

Mary Jo Newborn, B.A. 1984, Smith College; J.D. 1987, University of Michigan

Virginia E. Nolan, B.S. 1969, Russell Sage College; J.D. 1972, Albany; LL.M. 1975, George Washington University

Herbert Peterfreund, A.B. 1933, Pennsylvania State University; LL.B. 1936, Harvard University; LL.M. 1942, Columbia University (Distinguished Professor)

Theresa J. Player, A.B. 1970, San Diego State University; J.D. 1973, University of California, Los Angeles

Richard C. Pugh, A.B. 1951, Dartmouth College; B.A. 1953, Oxford University; J.D. 1958, Columbia University (Distinguished Professor)

Michael B. Rappaport, B.A. 1981, State University of New York, Binghamton; J.D. 1985, Yale University; D.C.L. 1990, Yale University

John L. Roche, A.B. 1953, San Diego State University; J.D. 1965, University of San Diego

Maimon Schwarzschild, B.A. 1973, J.D. 1976, Columbia University

Emily L. Sherwin, B.A. 1977, Lake Forest College; J.D. 1981, Boston University

Virginia V. Shue, B.A. 1964, Stanford University; J.D. 1972, University of San Diego

Bernard H. Siegan, J.D. 1949, University of Chicago (Distinguished Professor)

FACULTY & ADMINISTRATION

Robert L. Simmons, A.B. 1950, University of Michigan; J.D. 1957, Cleveland State University

Sarah Smith, B.B.A. 1955, University of Michigan; M.A. 1957, J.D. 1963, Ohio State University

Thomas A. Smith, A.B. 1979, Cornell University; B.A. 1981, Oxford University; J.D. 1984, Yale University

Allen C. Snyder, B.A. 1968, Washington & Jefferson College; J.D. 1974, Northwestern University

Lester B. Snyder, B.S. 1951, Syracuse University; J.D. 1956, Boston University; LL.M. 1961, Columbia University

Kristine Strachan, B.F.S. 1965, University of Southern California; J.D. 1968, University of California, Berkeley

Edmund Ursin, A.B. 1964, J.D. 1967, Stanford University

Jorge A. Vargas, J.D. 1964, National Autonomous University of Mexico; LL.M. 1969, Yale University

Steven D. Walt, B.A. 1976, Kalamazoo College; M.A. 1978, Ph.D. 1984, University of Chicago; J.D. 1988, Yale University

Donald T. Weckstein, B.B.A. 1954, University of Wisconsin; J.D. 1958, University of Texas; LL.M. 1959, Yale University

Richard J. Wharton, B.A. 1966, University of Dayton; J.D. 1973, University of San Diego (Clinic Supervisor)

Charles B. Wiggins, B.A. 1966, University of Washington; J.D. 1969, University of California, Hastings; LL.M. 1974, Yale University

W. Willard Wirtz, LL.B. 1937, Harvard University; LL.D. (Hon.) 1990, University of San Diego (Distinguished Professor)

Paul C. Wohlmuth, B.S. 1960, University of Pennsylvania; J.D. 1963, Yale University

Christopher T. Wonnell, B.A. 1979, Northwestern University; J.D. 1982, University of Michigan

Fred C. Zacharias, B.A. 1974, Johns Hopkins University; J.D. 1977, Yale University; LL.M. 1981, Georgetown University

Michael R. Smith, B.S. 1982, Florida State University; J.D. 1985, University of Florida, Gainesville

Kemi L. Williams, B.A. 1973, Rockford College; M.A. 1974, University of Michigan; J.D. 1984, University of San Diego

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Kathleen A. Quinn B.B.A., Director, Development & Alumni Relations

Marjorie Zhou, B.A., M.A., Registrar



Lawyering Skills I Instructors

Linda L. Berger, B.S. 1970, University of Colorado, Boulder; J.D. 1985, Case Western Reserve University

Mark A. Broida, B.S. 1977, Cornell University; J.D. 1983, University of Michigan

Rebecca D. Hickox, B.A. 1983, University of Chicago; J.D. 1986, Harvard University

Joseph P. Kozakiewicz, B.A. 1985, Columbia College; J.D. 1988, Columbia University

Joseph M. Hnylka, B.A. 1983, Ohio State University; J.D. 1988, University of San Diego

Patricia A. Shaffer, B.A. 1980, San Diego State University; J.D. 1982, University of San Diego

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UNIVERSITY OF SAN DIEGO

Policy of Nondiscrimination

The University of San Diego does not discriminate on the basis of race, color, religion, sex, national origin, age, or disability in admission to the University, in financial aid programs, in educational programs and policies, and in athletic and other University-administered programs. Inquiries concerning the application of the University's non-discrimination policies may be addressed to the assistant Dean of Student Affairs for the School of Law.

It is the policy of the University to employ and promote personnel regardless of the foregoing characteristics, unless one or more of them are a bona fide occupational qualification for a particular position. The University of San Diego is firmly committed to a policy of equal opportunity in all aspects of employee relations, including employment, salary administration, employee development, promotion, and transfer.

Family Educational Rights and Privacy Act of 1974

In compliance with the Family Rights and Privacy Act of 1974 (the "Buckley Amendment"), as amended, the University provides students the right to inspect and review their educational records.

School of Law records are located in the Records Office, Warren Hall 202. Students may arrange for an appointment with the Registrar in order to inspect their records.

No personally identifiable information derived from the records will be disclosed to anyone, except certain University officials specified in the federal statute, without the student's written consent. Parents do not have the right to view records without the written consent of the student.

Students may amend or correct their records if information there is inaccurate, misleading or incomplete. Students have the right to a hearing if the records are not corrected. If a student is dissatisfied with the results of a hearing he/she may place a statement in the records to that effect. Students may file complaints with the Family Educational Rights and Privacy Act Office (FERPA) concerning alleged failures by the institution to comply with the act.

Drug Abuse Prevention Policy


The University of San Diego School of Law has in support of "Drug Free Schools and Communities Act Amendment of 1989" and the Drug-Free Workplace Act of 1988, adopted and implemented a program to prevent the unlawful possession, use or distribution of illicit drugs and alcohol by its students and employees on school premises or during any of its activities. It is the intent of the University to provide a drug-free, safe and secure environment for its employees and students. Alcohol and drug information publications and assistance are available from the offices of Alcohol and Drug Education (Hahn University Center 221) and the Employee Assistance Program (Maher Hall 127).

*Increased
understanding
of each other
should lead
to awareness
of a serious
responsibility
toward all
humanity.*



UNIVERSITY OF SAN DIEGO



 University of San Diego
SCHOOL OF LAW
5998 Alcalá Park
San Diego, California 92110

